

1+2+1

Community College – University Collaboration

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The Program

Students take 30 credit hours at local community college

Admitted to concurrent enrollment at UIS

Take classes at both institutions up to 72 credits at lower division

Complete the AA/AS or equivalent degree in the process

Take the final 30 credits at UIS

During those middle 60 credit hours:

Access to TWO libraries (CC and UIS)

Access to TWO learning centers (CC and UIS)

Access to TWO advisors - who communicate (CC and UIS)

Affordable

Community college tuition in Illinois - Mostly between \$95 and \$125 / credit hour

State university tuition in Illinois - Mostly between \$350 and \$450 / credit hour

<http://www.isac.org/students/during-college/applying-for-financial-aid/college-costs.html>

For example (approximate tuition rates):

60 credit hours at \$117/credit hour = \$7,020

120 credit hours at \$390/credit hour = **\$46,800**

2+2:

60 credit hours at \$117/credit hour = \$7,020

60 credit hours at \$390/credit hour = \$23,400 + \$7,020 = **\$30,420**

1+2+1:

72 credit hours at \$117/credit hour = \$8,424

48 credit hours at \$390/credit hour = \$18,720 + \$8,424 = **\$27,144**

The Program Results

Higher persistence and graduation rate

Latest results of tracking study of Illinois community college transfer students (CLC, DuPage, Parkland) to UIS online programs:

	Co-enrolled		NOT co-enrolled		
	% grad	% persist		% grad	% persist
Total	57.8%	87.3%		42.2%	60.7%

The Need

Community college – baccalaureate degree completion for the new norm - increasingly 30 years and older student, working, with family and other obligations

- Affordable
- Accessible
- Flexible
- Supportive

Accessible

Busy mid-career workers with family and other obligations – average age in the 30's

No time to commute to campus

Need access when out of town or alt work schedule

Difficulty with rigid academic class schedules

Child care, commuting costs

The answer: **online learning**

Flexible

Given the realities of today course offerings are less regular and reliable than they have been in the past

Classes are filled

Classes are canceled due to higher enrollment thresholds

Classes are offered only on alternating semesters

Work schedule of the student changes

Home/work circumstances change (life intervenes)

The answer: **online learning**

Supportive

Transition from community college to university is not seamless – different policies, people, procedures, expectations, prompt uncertainty and questions

Incremental transition - taking classes concurrently

Double safety net of tutors, advisors, mentors

Librarians can work together to serve the student

This team – crossing institutional boundaries – can work together to assure that the student persists

Learning First

Bill and Melinda Gates Foundation funds League for Innovation interstate degree completion program based on the UIS 1+2+1 program

Partners – Penn State, Umass Amherst and UIS
Collaborating with Coastline Community College

Goal – to relieve the backlog of California students

Right Here, in Lake County: University of Illinois bachelor's degrees!

Complete a bachelor's degree, earning 72 credit hours at College of Lake County and 48 credit hours online from the University of Illinois at Springfield.

A bachelor's degree for \$27,000!

- Business Administration
- Computer Science
- Liberal Studies

Visit www.ucenter.org for details or call Cindi Sullivan, CLC transfer coordinator at 847-543-231.

College of Lake County

- Partnerships for quality and affordability begin with high school dual enrollment programs
- Associate degrees provide credentials that distinguish graduates seeking advancement
- Flexibility and affordability are important
- Students transferring an extra 12 credit hours beyond the associate degree save thousands

College of Lake County

- A leader in online learning– providing access and accelerating time to completion
- Serving students within the district and across the state with a high quality online courses
- Concurrent online enrollment provides flexibility for the working student to take timely advantage of courses at the upper division
- CLC is invested in building partnerships that serve the students

1+2+1 – Model

To make the most of our higher education resources in Illinois

To provide access and affordability to Illinois students

To foster efficiency and collaboration among our state universities and community colleges

To better serve our students

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