ELGIN COMMUNITY COLLEGE
ALLIANCE FOR COLLEGE READINESS
NEXT GENERATION PARTNERING

Dr. Julie Schaid
Professor Alison Douglas
Our Alliance Structure:

- Advisory Council
  - Literacy Team (Reading & Writing)
  - Math Team
  - New: Kindergarten Team
  - ELL Team
  - Data Team
  - Student Services Team
  - Science Team
ALLIANCE MATH TEAM

NEW 4th YEAR HS MATH COURSE
Common Core State Standards

Data:
Direct from HS grads – 42% college ready/58% place into Dev. Ed math

- HS grads who placed college ready in math = 84% took senior year math
- HS grads who place developmental in math = 43% took senior year math

The Need:
The Course:

Designed by 12 faculty
Aligned to the CCSS & the highest Dev. Ed math course
Real-world applications
Custom textbook
Regional faculty learning community
First Year Results:

1 District (D300) adopted the course
300 students enrolled

Approx. 200 pre & post test results:

- 65% moved ≥ one level
- a total of 188 courses/levels = 752 credits avoided
- $85,728 in tuition savings
TRANSITION ACADEMY
The Transition Academy helps to empower 9th—12th grade underserved & first generation high school students in Community College District 509, regardless of their college choice.
What the Transition Academy Does

Provides students an opportunity to:

- Connect with other students
- Connect with adults who care about students’ success
- Develop self-confidence, self-awareness, and self-efficacy
- Learn about and prepare for success in college
- Practice academic skills in context through community projects
Components of the Transition Academy

**Students**
- Grades 9-12
- Cohorted by grade

**Partners**
- Community Mentors
- Corporate Challenge
- Parents

**Meetings**
- 1X/month
- Saturdays
- Oct-May
- 2 weeks in summer

**Faculty**
- Team teaching
- Intentional diversity
- 6-12 and College

**Curriculum**
- Affective Domain
- Academic Tutoring
- Project-based
Current Needs:

- Innovative
- Meeting Learner Needs
- Motivational
- Expanding Academic and Cultural Capital

Interventions:

- Adult Mentors
  - Community Business Learning Partnership
  - Affectively focused
  - H.S. and College team taught class
- Tutoring sessions
  - Focus on building self-efficacy
  - Active-based learning
- Hero’s journeys
  - Goal setting
  - Active mentor support in and out of class
- Parent support and information
  - Summer Project with Business Partner
  - Financial Aid Help
  - Career Planning
  - Become familiar with college campus
Curriculum Focus

9th grade: Understanding self in cultural contexts

10th Grade: Understanding self in relationship with others

11th grade: Understanding self in economic context

12th Grade: Understanding self in college context

Hero’s Journey, Affective Domain, Networking, Self-Advocacy
NEW: KINDERGARTEN READINESS TEAM
Initial Projects:

Kindergarten Readiness Checklist:
  Aligned to the new KIDS Assessment
  Aligned to Kindergarten Readiness Standards
  U-46 “Give Me Five Campaign”

United Way Calendar Project

Next Step – Professional Development/Relationship building
Questions?

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