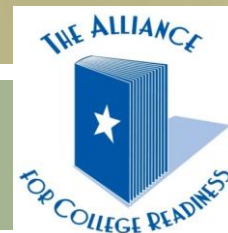




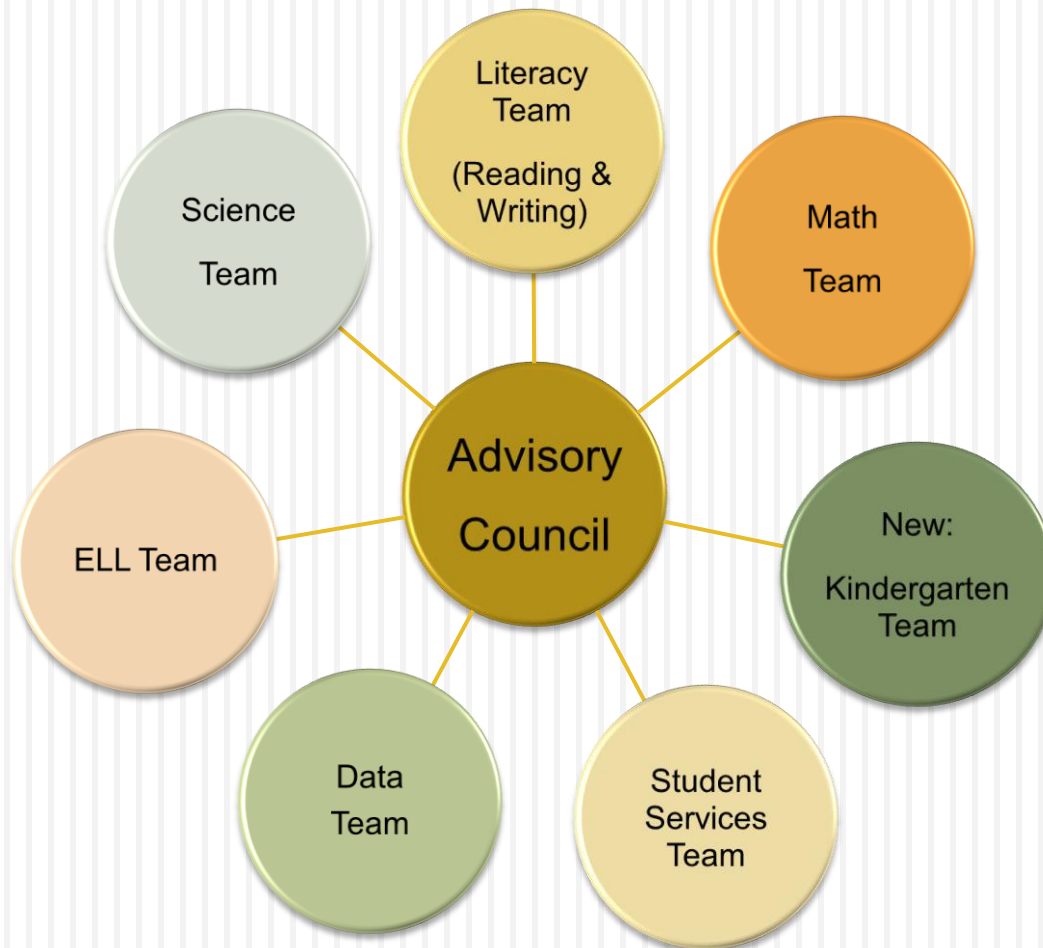
ELGIN COMMUNITY COLLEGE ALLIANCE FOR COLLEGE READINESS

NEXT GENERATION PARTNERING

Dr. Julie Schaid
Professor Alison Douglas



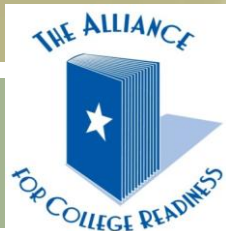
Our Alliance Structure:



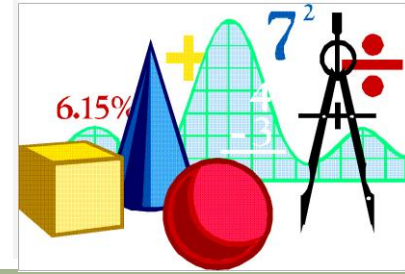


ALLIANCE MATH TEAM

NEW 4th YEAR HS MATH COURSE



The Need:



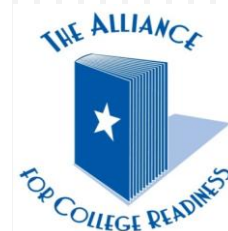
Common Core State Standards

Data:

Direct from HS grads – 42% college ready/58% place into Dev. Ed math

HS grads who placed college ready in math = 84% took senior year math

HS grads who place developmental in math = 43% took senior year math



The Course:

Designed by 12 faculty

Aligned to the CCSS & the highest Dev. Ed math course

Real-world applications

Custom textbook

Regional faculty learning community



First Year Results:

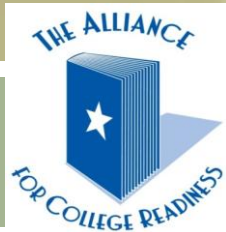
1 District (D300) adopted the course
300 students enrolled

Approx. 200 pre & post test results:

- 65% moved \geq one level
- a total of 188 courses/levels = 752 credits avoided
- \$85,728 in tuition savings

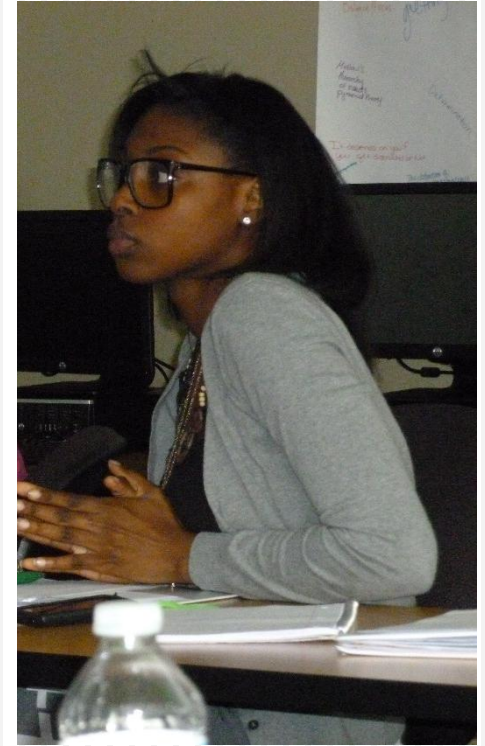
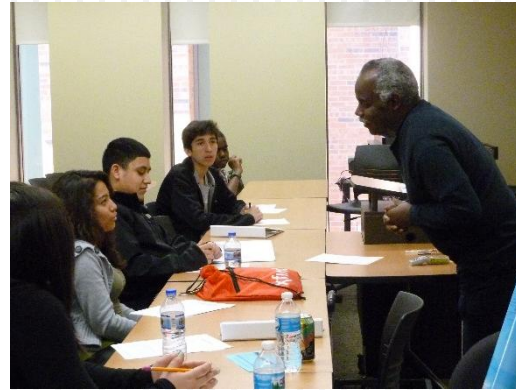


TRANSITION ACADEMY



Mission

The Transition Academy helps to empower 9th—12th grade underserved & first generation high school students in Community College District 509, regardless of their college choice.



What the Transition Academy Does

Provides students an opportunity to:

- Connect with other students
- Connect with adults who care about students' success
- Develop self-confidence, self-awareness, and self-efficacy
- Learn about and prepare for success in college
- Practice academic skills in context through community projects



Components of the Transition Academy

Students	<ul style="list-style-type: none">• Grades 9-12• Cohorted by grade
Partners	<ul style="list-style-type: none">• Community Mentors• Corporate Challenge• Parents
Meetings	<ul style="list-style-type: none">• 1X/month• Saturdays• Oct-May• 2 weeks in summer
Faculty	<ul style="list-style-type: none">• Team teaching• Intentional diversity• 6-12 and College
Curriculum	<ul style="list-style-type: none">• Affective Domain• Academic Tutoring• Project-based

Current Needs:

Innovative

Meeting Learner Needs

Motivational

Expanding Academic
and Cultural Capital

Interventions:

Adult Mentors
Community Business Learning
Partnership
Affectively focused
H.S. and College team taught class

Tutoring sessions
Focus on building self-efficacy
Active-based learning

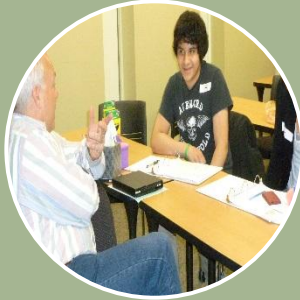
Hero's journeys
Goal setting
Active mentor support in and out of
class

Parent support and information
Summer Project with Business Partner
Financial Aid Help
Career Planning
Become familiar with college campus

Curriculum Focus



9th grade:
Understanding
self in cultural
contexts



10th Grade:
Understanding
self in
relationship with
others



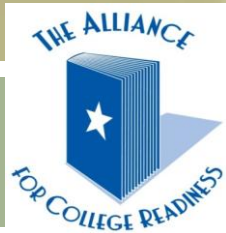
11th grade:
Understanding
self in economic
context



12th Grade:
Understanding
self in college
context

Hero's Journey, Affective Domain, Networking, Self-Advocacy

NEW: KINDERGARTEN READINESS TEAM



Initial Projects:

Kindergarten Readiness Checklist:

Aligned to the new KIDS Assessment

Aligned to Kindergarten Readiness Standards

U-46 “Give Me Five Campaign”

United Way Calendar Project

Next Step – Professional Development/Relationship building





Questions?

Dr. Julie Schaid jschaid@elgin.edu

Alison Douglas adouglas@elgin.edu

Elgin.edu/collegereadiness

