

# My future

*Assisting students to a Pathway of  
Successful Occupational Training and  
Employment through Scholarship  
Opportunities and Training Program  
Selection*

## Presenters:

**Keri Peter,**  
*Workforce Skills Manager*

**Karlie Cooper,**  
*Case Management Specialist*


**Cody Dailey,**  
*Career Specialist*

**Tammy Tschida,**  
*Employer Relations Coordinator*





# *Session Objectives:*

- Overview of Grant and its goals
  - Review of the participant selection process
  - Discussion of how career exploration and advising connects to high-growth, high demand occupational training
  - Understanding the process on connecting participants with employers through internships and on-the-job training
- 

# Collaboration & Involvement



Workforce Services Division of Will County

214 North Ottawa Street • Joliet, IL 60432 • 815.727.4444

*Jobs for people,  
people for jobs*



JOLIET  
JUNIOR COLLEGE

1901

WORKFORCE DEVELOPMENT



WORKFORCE  
INVESTMENT BOARD

of Will County



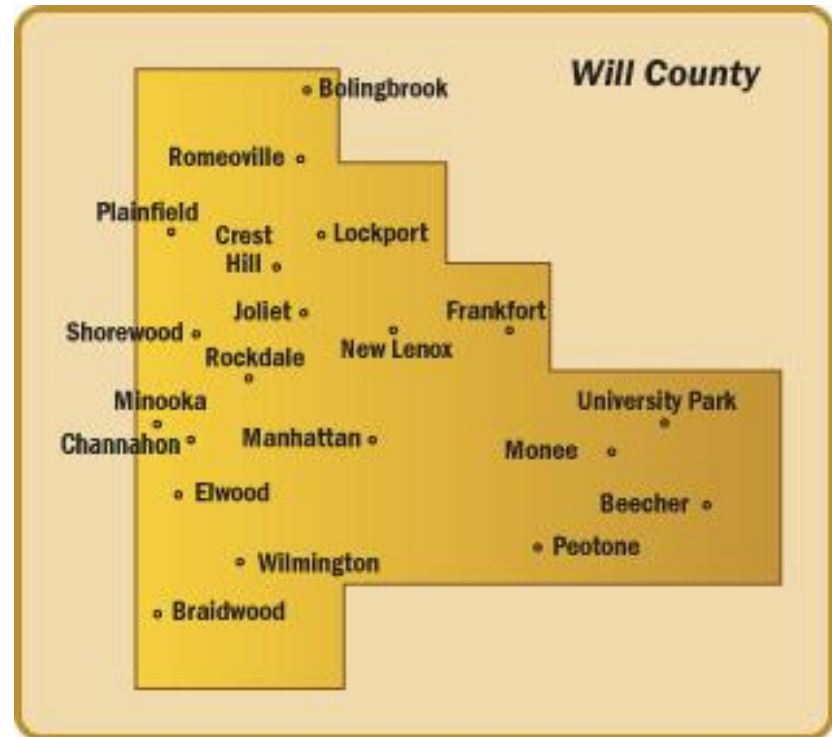
# Grant Awarded

## Grant:

- ✓ **July 2014** awarded 1 year youth occupational training grant → ***My Future***
- ✓ **July 2015** re-awarded 1 year grant with 2 year extension option; with added component of youth GED grant → ***Connect to Your Future***

## Participants Served:

- ✓ (PY2014) 70 youth
- ✓ (PY2015) 100 youth



# Staffing

## 2014-15

- Career Specialist
- Case Management Specialist
- Employer Relations Coordinator

## 2015-16 – Staff additions

- Career Training Specialist
- Employment Specialist
- Workforce Development Coordinator



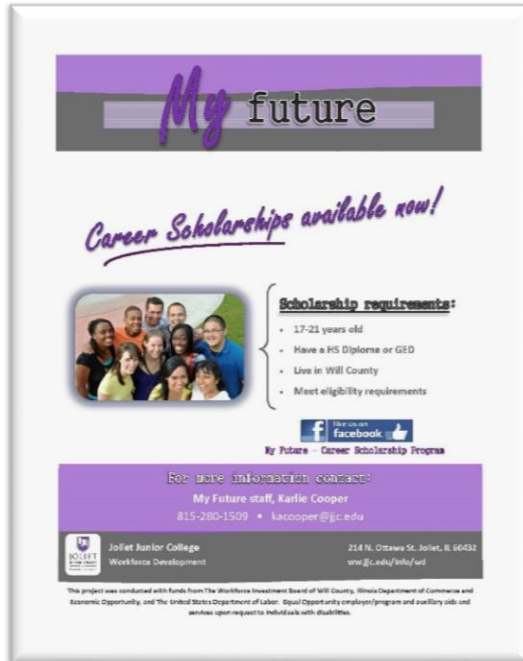
# *Youth Career Scholarship*



- ✓ Ages 16-24 and live in Will County, IL
- ✓ Have high school diploma/GED
- ✓ Meet eligibly guidelines
- ✓ High demand/high growth occupation goal



# Marketing



## Resources



- **Multimedia** of Facebook & Twitter
- **Community** events, organizational memberships & outreach
- **Training facility** ongoing collaboration
- **High School** office hours & events



# *High School Partnerships*



**Joliet Township  
#204**



**Crete Monee #201u**



**Valley View  
#365u**



# Eligibility



## **Soft Screen**

- Age, County resident, HS Diploma/GED completion



## **Workforce Innovation and Opportunity Act (WIOA) Guidelines**

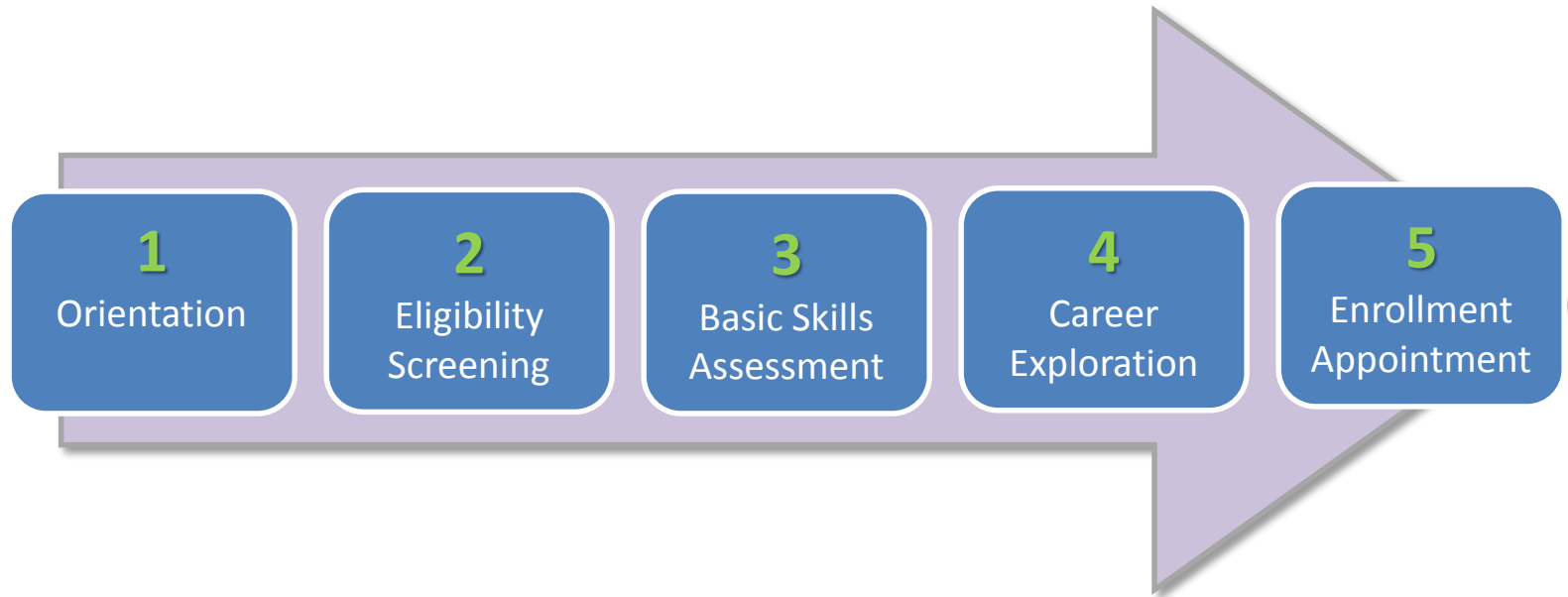
- Income guidelines
- Special Populations – Work Authorized Immigrants, Foster/Ward of State, Student with Disabilities
- Tests of Adult Basic Education (TABE)
  - 7.0 score in both Reading and Math



## **Occupational & Training Program Match**

- Match student career and academic goals to High Growth, High Demand occupations

# *Participant Enrollment Process*



# *Career Exploration*

## **High Demand/High Growth Occupations**

- Specific to local county data

## **Assessments & Resources**

- Links personal interest, personality, skills and ability
  - Myers Briggs Type Indicator (MBTI),
  - Strong Interest Inventory,
  - National Career Readiness Certificate (NCRC)

## **Training Program Selection**

- Specific to student career and academic goals



# Career Advising



## Training Program Admissions

- Must be WIOA approved to receive funds

## Program Overview

- Review program length
- Map out degree completion plan

## Training & Degree Progress

- Monthly meetings to review course completion status
- Review training success resources
- Ongoing meetings to register for upcoming courses

# *Wrap Around Services*

- **Transportation Assistance**
- **Financial Aid Advising**
- **Referral System –  
Housing and Child Care**





# Career Readiness

## Overall Goal –

Each student to be prepared to successfully complete the hiring process, be a productive employee, and be able to make positive decisions during their employment



- ✓ **Career Ready 101**
- ✓ **Workshops**
- ✓ **Individual Appointments**
- ✓ **Resources**

- **Resume, Interview, Job Search**
- **Soft Skills, Life Skills and Financial Literacy**

# *Internships & OJT*

Both options connect participants with local business 'to provide real-life job experiences while they are attending occupational training.

## **Participant incentive:**

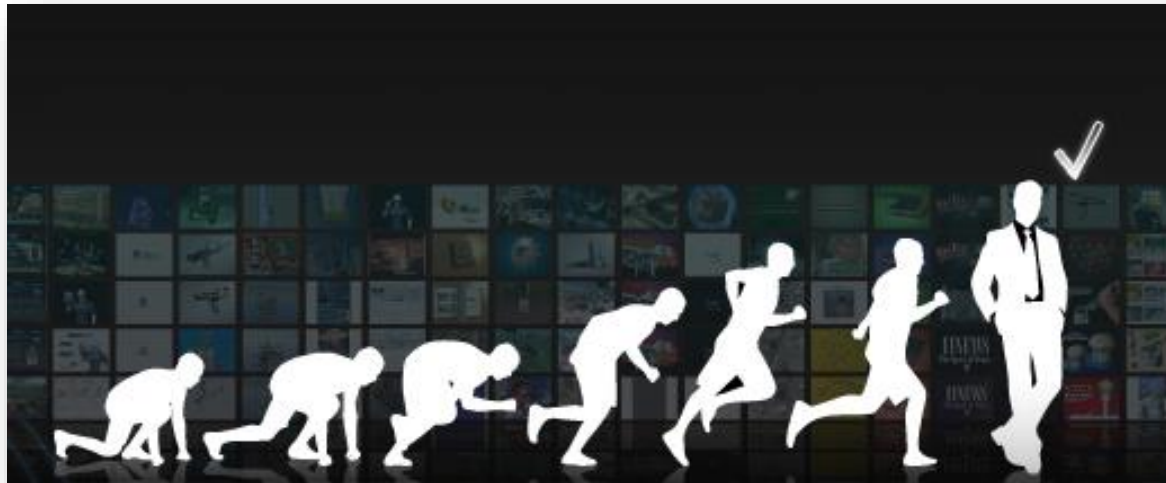
- ✓ Offers professional work experiences prior to completion of their degree

## **Business/Company incentive:**

- ✓ Enhances company's image through corporate involvement in community education

# Internships

Supervised work experience **28 hours per week**,  
for a **maximum of 6 months** in which the  
company is reimbursed the participants wages.



# *OJT: On-the-Job Training*

Participant is **hired part or full time by employer**.  
The company is reimbursed for approved initial training costs and salary wages.



# *Business Partnerships*

Ongoing collaboration within the community to achieve employment opportunities for our participants.



- Attending community events
- Volunteering in the community
- Maintaining business contacts
- Bridging contacts with other professionals
- Provide individualized orientation of program to interested businesses



# *Program Overview*



- ✓ **Career Exploration & Assessments**
- ✓ **Training and Degree Advising**
- ✓ **Case Management**
- ✓ **Special Events & Workshops**
- ✓ **Career Readiness**
- ✓ **Internship, OJT & Employment**

# "Selfie" – First Year in Review

## Outreach

- Regular weekly office hours at 2 High Schools
- Ongoing contact with training facilities
- Weekly business meetings and community events



## Eligibility & Testing

- **PY2014** - Over 316 TABE Tested → 94 passed TABE → 71 enrolled
- **PY2015** – 162 TABE Tested → 92 passed TABE (55%)
  - Of these 92 applicants → 58 are scheduled/completed for intake (63%)

## Training Program Selection

| Occupation Training Enrollment – 71 served in PY2014 |  |
|--|--|
| 38 – Healthcare/Medical/Dental                       | 5 – Transportation/Warehouse/Logistics |
| 0 – Office Clerical                                  | 8 – Management/Professional            |
| 3 – Manufacturing                                    | 0 – Construction                       |
| 11 – Information Technology                          | 6 – Police/Fire/Security               |

# Contact Information:

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*Questions?*

