

College Changes Everything Conference In Collaboration with Chicago Scholars – Dr. Gunn July 16, 2015

Regina Abesamis & Liz Monge-Pacheco
Postsecondary Coaches
Network for College Success
University of Chicago





Concepts for Today

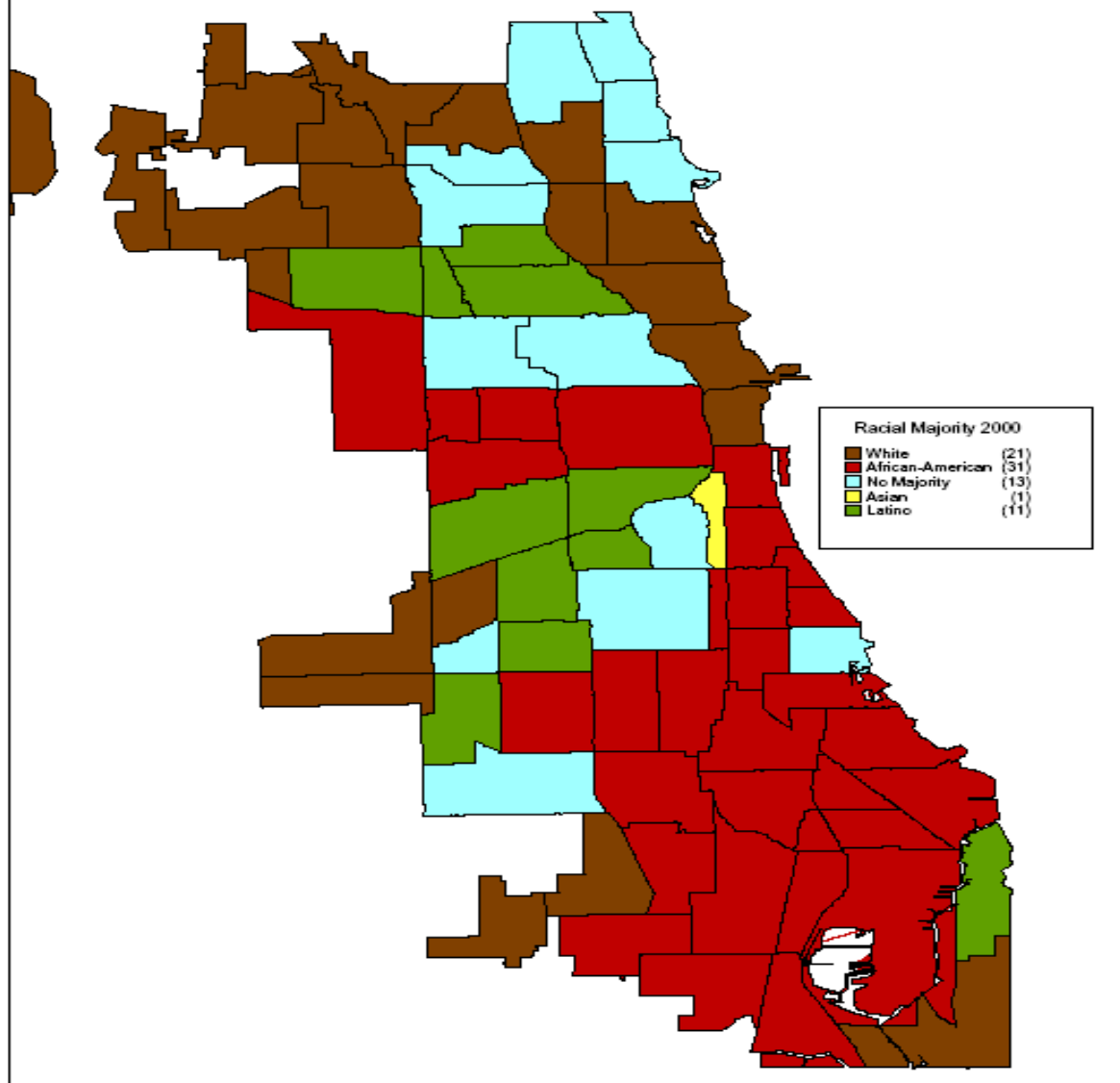
- What is College Match?
- What we have learned from the research
- College Choice - Factors to consider in selecting a college



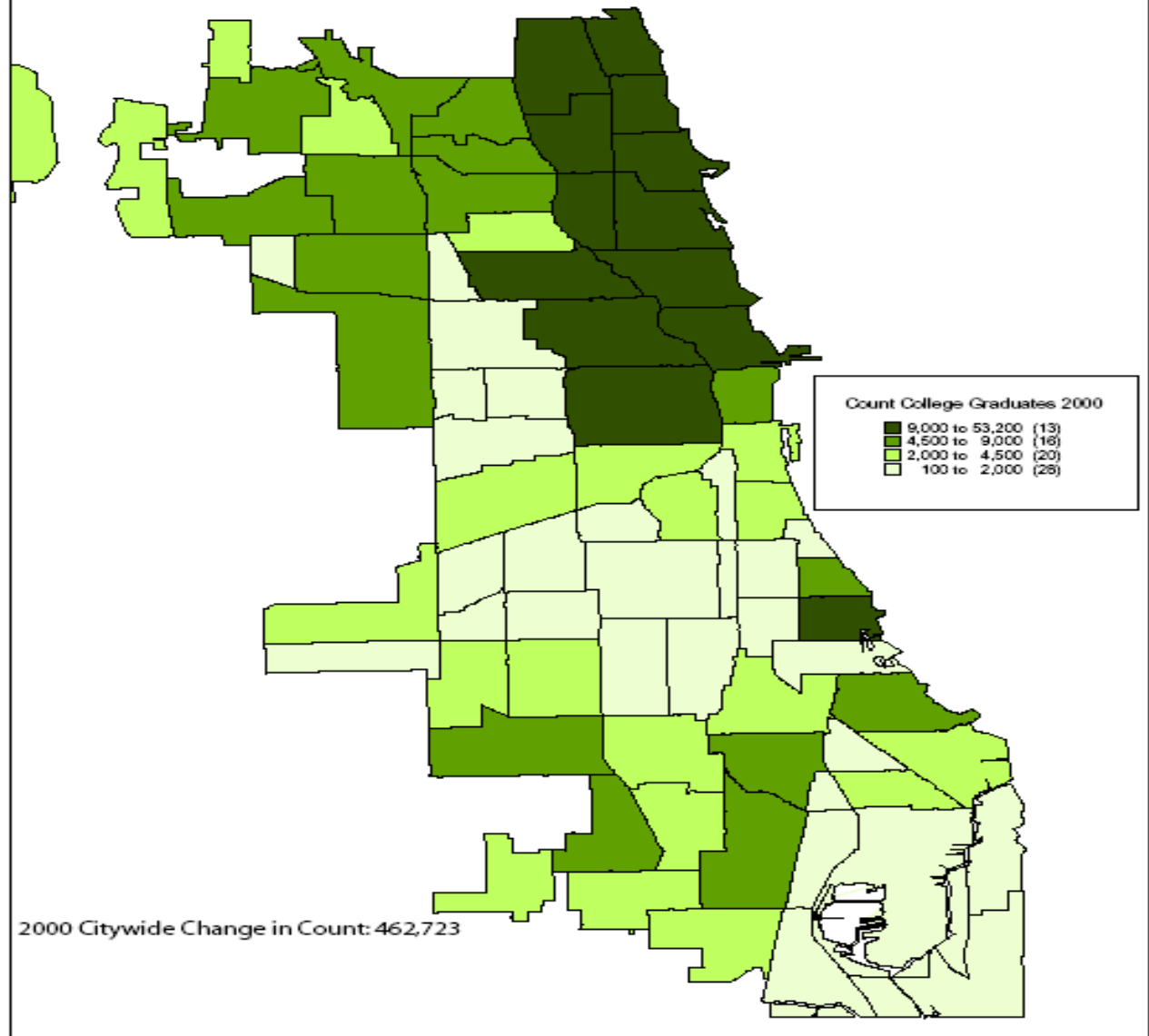
History of the Chicago Postsecondary Transition Project

- A project of the Consortium on Chicago School Research
 - 25-year history studying CPS schools
- Utilizes CPS's college tracking system
 - National Student Clearinghouse data
- Nearly 10 years of research findings
 - And still going!

Community Area By Race/Ethnicity Majority (2000 CENSUS)



Number Of Adults Who Are College Graduates (2000 CENSUS)



What matters for getting past the “Potholes?”

For all students:

- Filing a FAFSA
- Completing more college applications
- Applications that meet academic qualifications of students
- ***Going to a high school with a strong college-going culture!***

For Latino students especially:

- Strong relationships with teachers
- One-on-one support from counselors
- Direct support in college planning from teachers and counselors



What is “social capital?”

- *“...the resources people derive from their social ties.”*—Mario Small
- *“...the collective value of all 'social networks' and the inclinations that arise from these networks to do things for each other”* —Robert Putnam



FIGURE 11

Only 41 percent of CPS graduates who aspired to complete a four-year degree took these steps and enrolled in a four-year college in the fall after graduation—an additional 9 percent enrolled in college without taking these steps

Tracking students through the steps to college enrollment:

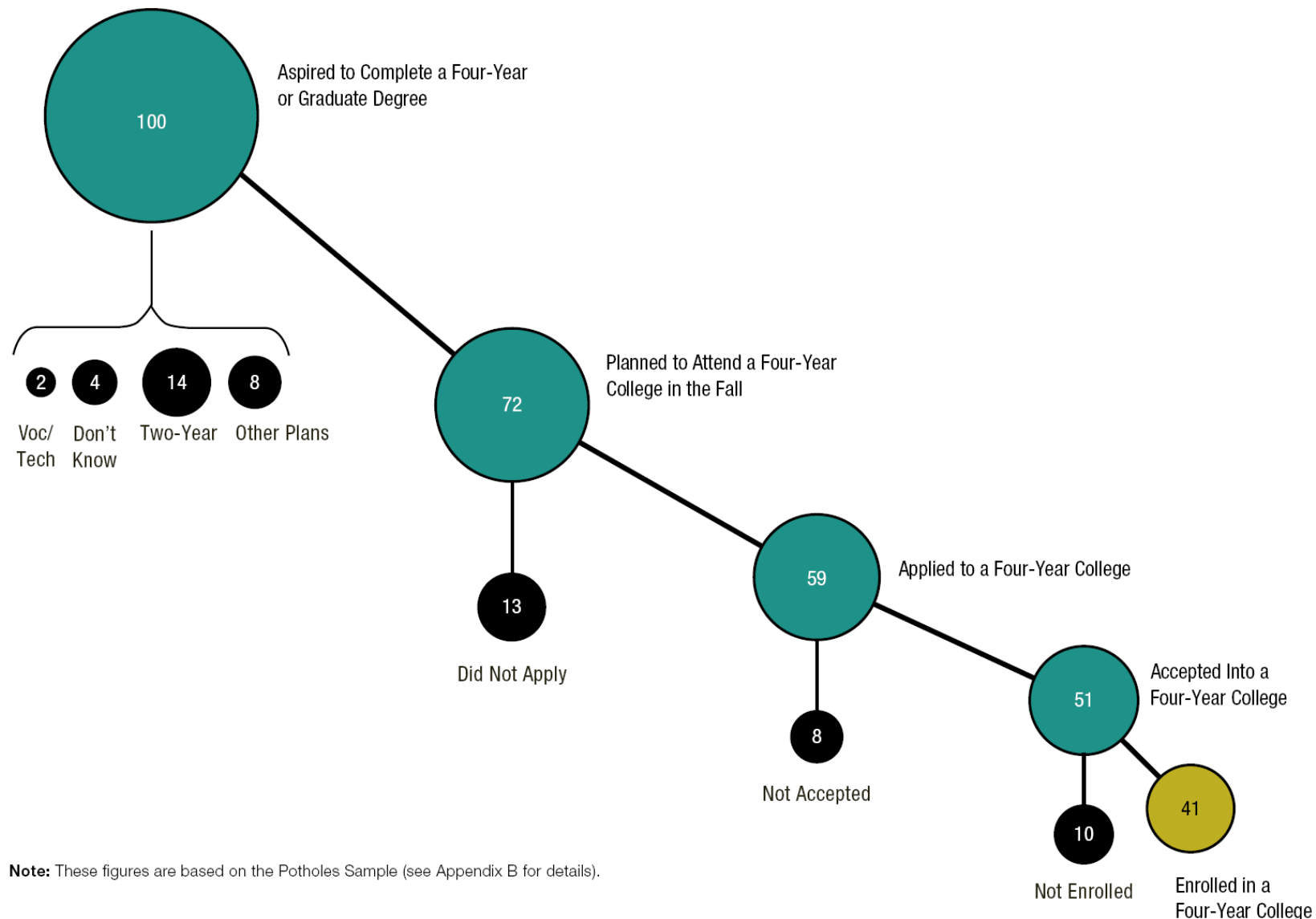
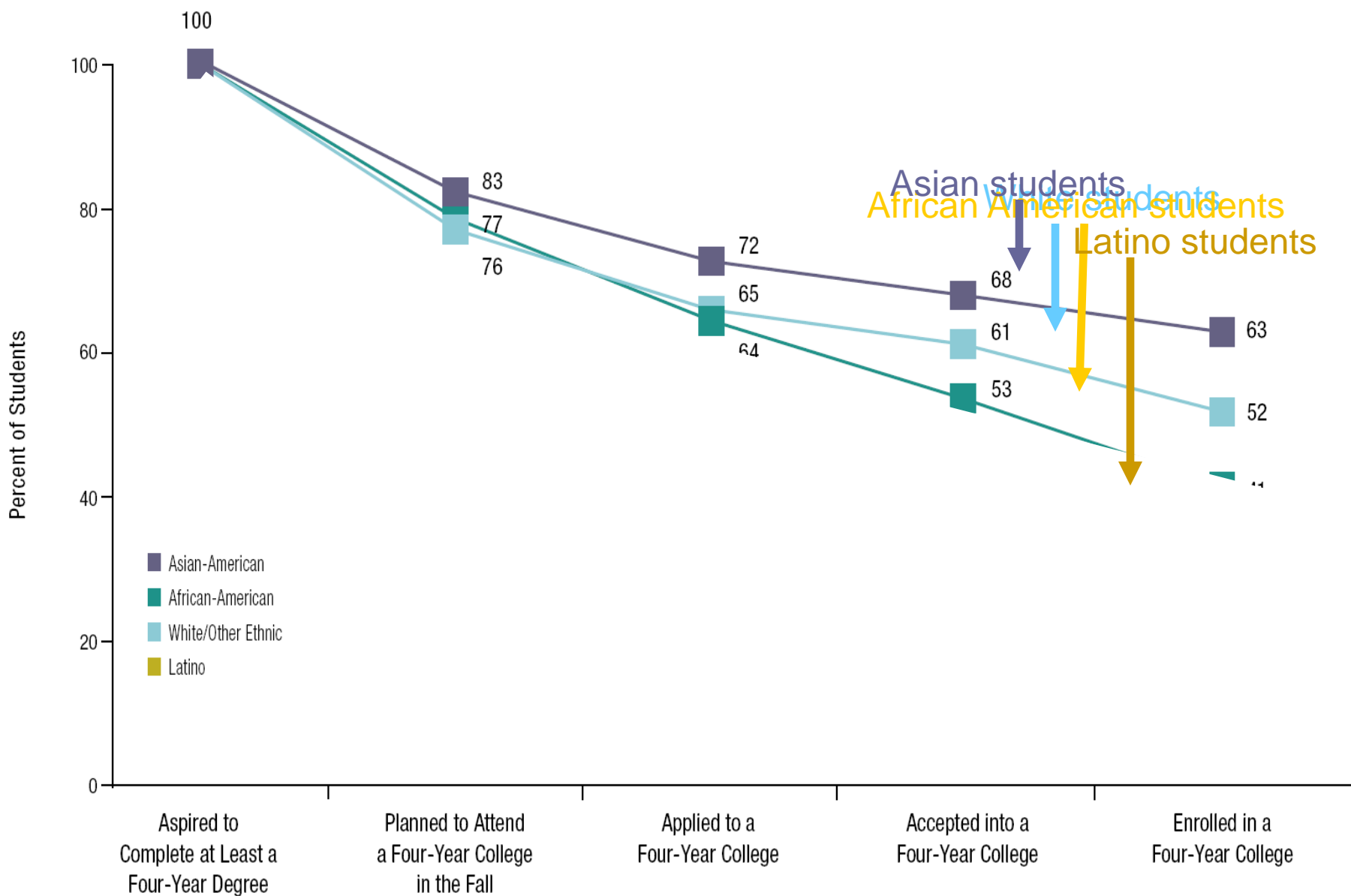


FIGURE 13

Of students who aspired to a bachelors degree, Latinos were the least likely to plan to attend and apply to a four-year college

Tracking students by race/ethnicity through the steps to college enrollment:



What is College Match?

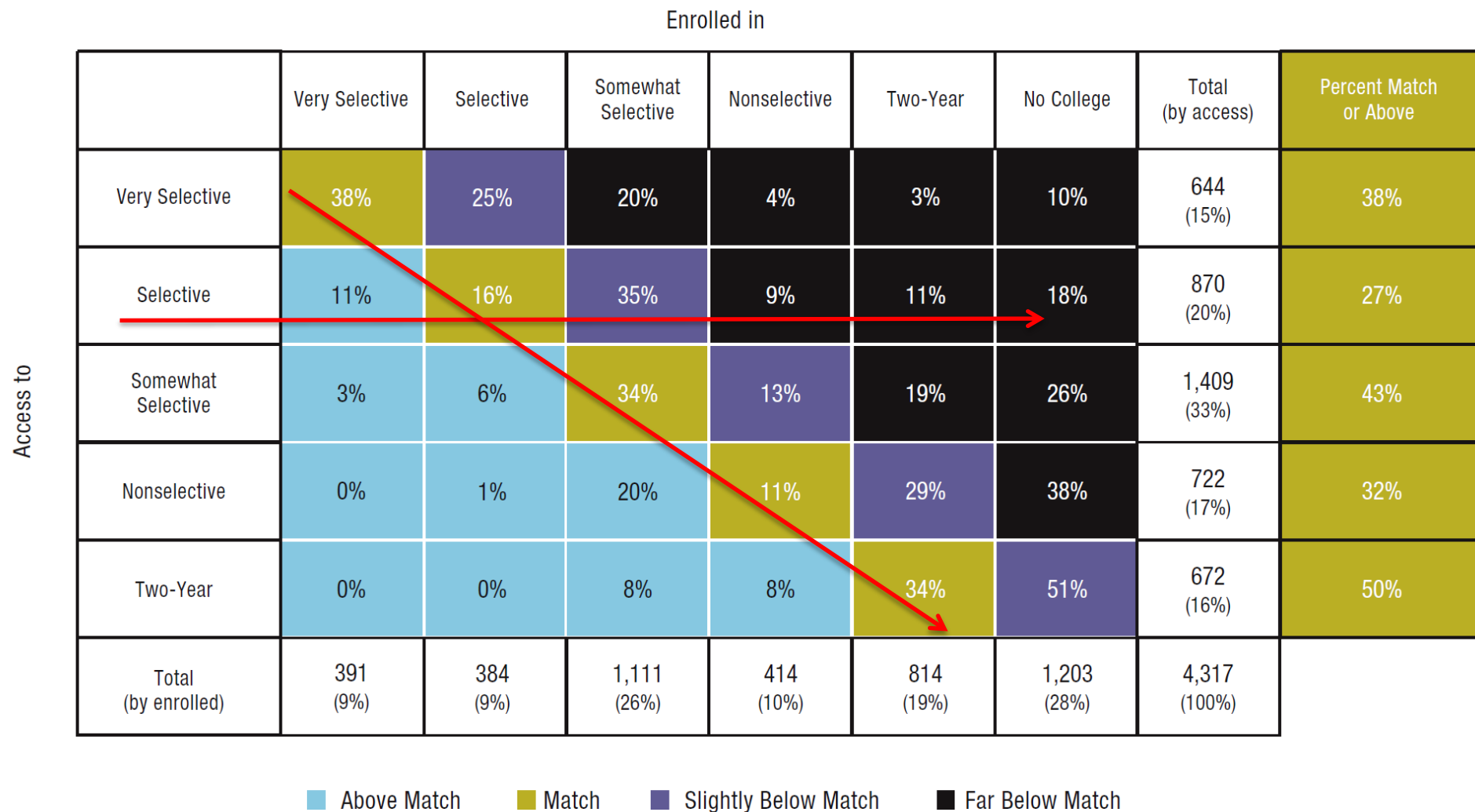
A formula based on your unweighted **GPA** and **ACT** scores that matches you to appropriate schools

		Unweighted GPA in Core Courses				
		<2.0	2.0–2.4	2.5–2.9	3.0–3.4	3.5–4.0
Composite ACT Score	Missing ACT	Two-Year Colleges	Nonselective Four-Year Colleges	Somewhat Selective Colleges	Selective Colleges	Selective Colleges
	<18	Two-Year Colleges	Nonselective Four-Year Colleges	Somewhat Selective Colleges	Somewhat Selective Colleges	Selective Colleges
	18–20	Nonselective Four-Year Colleges	Somewhat Selective Colleges	Somewhat Selective Colleges	Selective Colleges	Selective/Very Selective Colleges
	21–23	Somewhat Selective Colleges	Somewhat Selective Colleges	Selective Colleges	Selective/Very Selective Colleges	Selective/Very Selective Colleges
	24+	Somewhat Selective Colleges	Selective/Very Selective Colleges	Selective/Very Selective Colleges	Very Selective Colleges	Very Selective Colleges

TABLE 2

Only 38 percent of the most qualified students in CPS enroll in very selective colleges

Match Categories: College Access versus College Choice



What colleges fit those categories?

- Very Selective:

University of Illinois (Urbana), University of Chicago, IIT, Northwestern, University of Michigan

- Selective:

DePaul, Loyola, Roosevelt, University of Wisconsin, Purdue

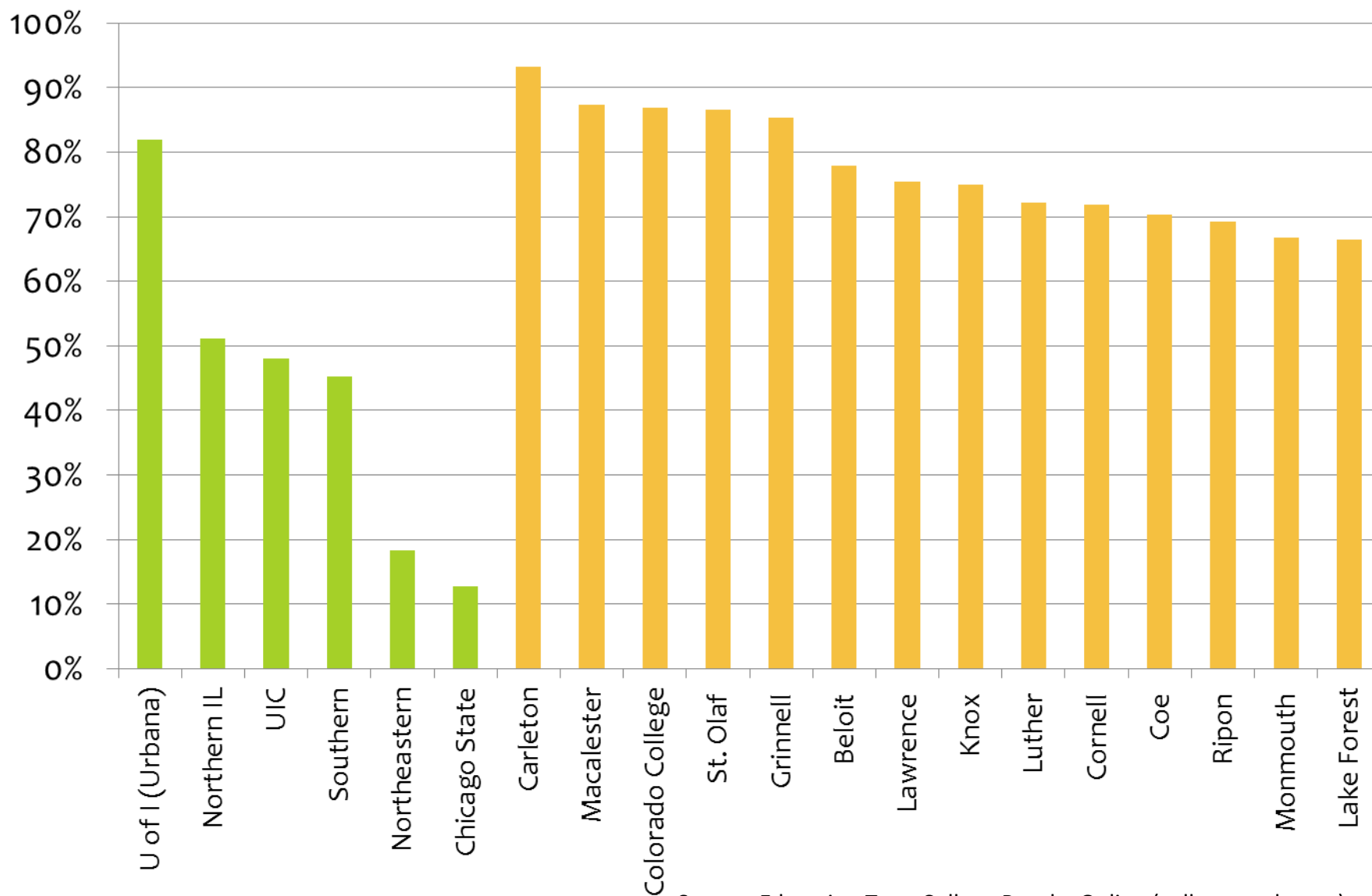
- Somewhat Selective:

UIC, Northern Illinois, Chicago State, Southern Illinois, Illinois State

- Nonselective:

Northeastern Illinois, Columbia College, Robert Morris, Tennessee State, Alabama A&M

Graduation Rates at “Top Graduation Rates at “Top 6” Schools vs. ACM Colleges



Source: Education Trust College Results Online (collegeresults.org)

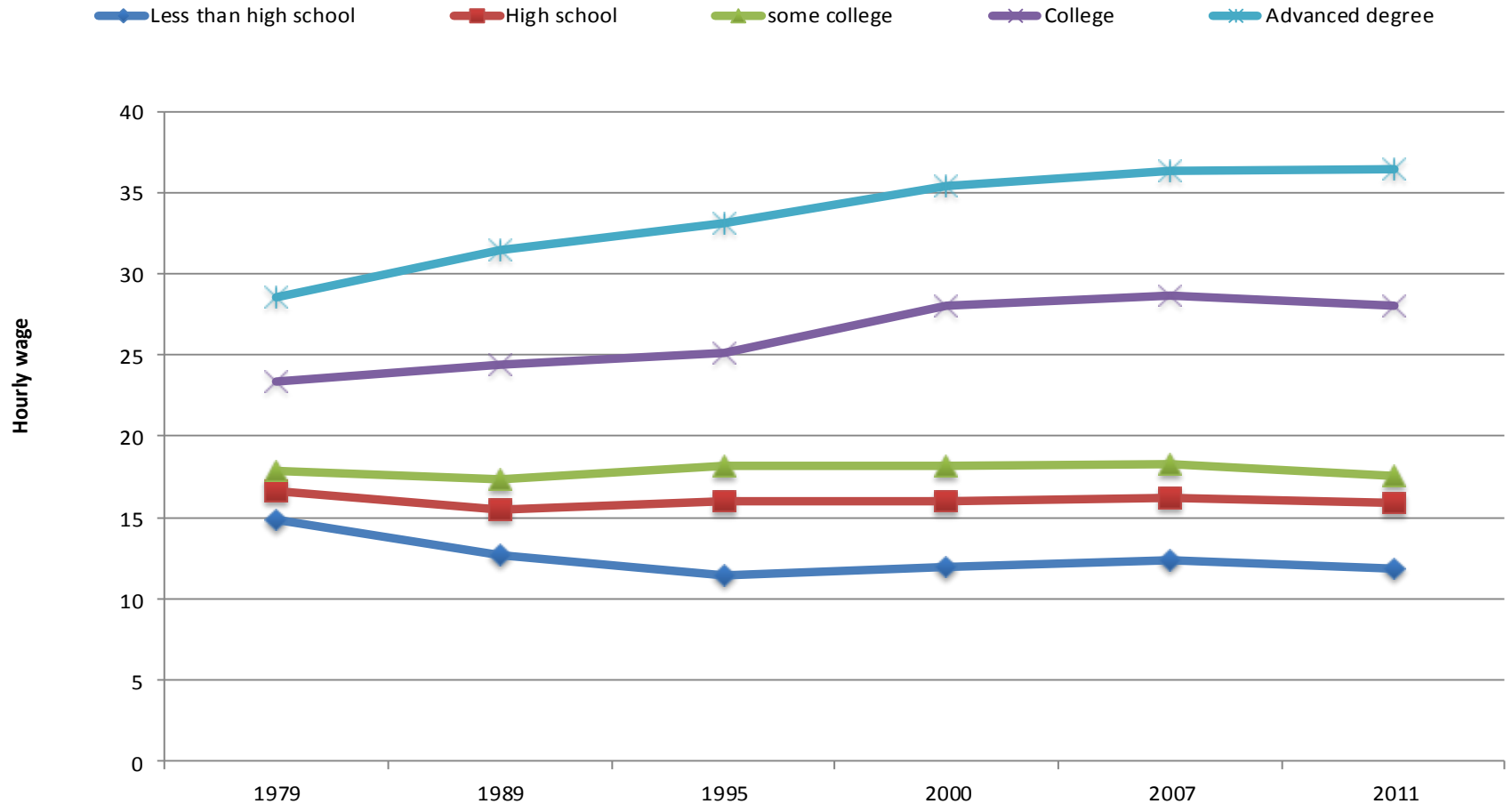


The college a student goes to strongly influences whether or not she graduates.

- Our highest-achieving students are being harmed by “undermatching”
- Regardless of selectivity, all college-bound students benefit from choosing to attend better-performing colleges.
- ***College “Choice” is important because it makes the difference of whether or not a student graduates in four years***

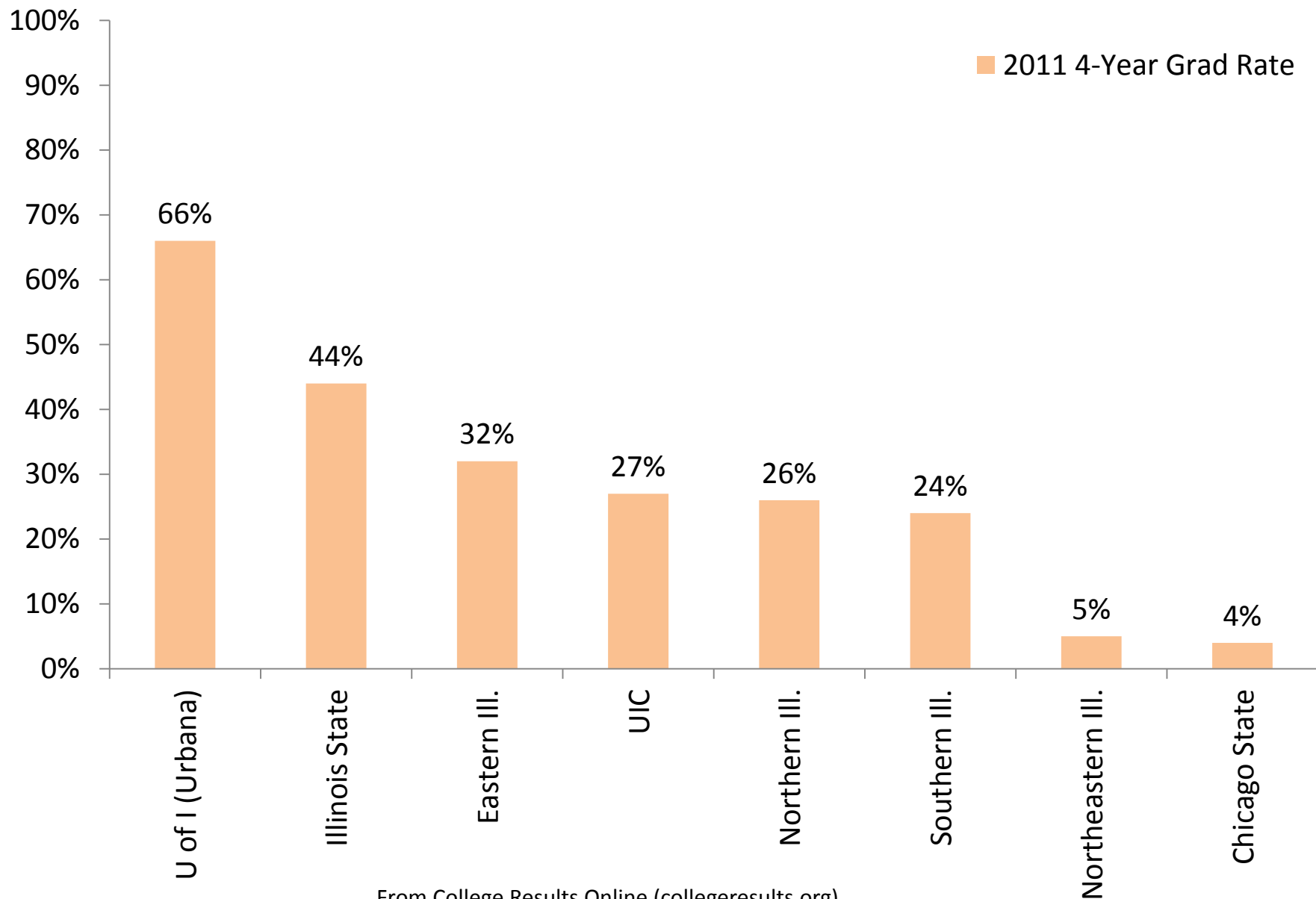
The American Income Distribution is Widening

Real hourly wages by education 2011 dollars



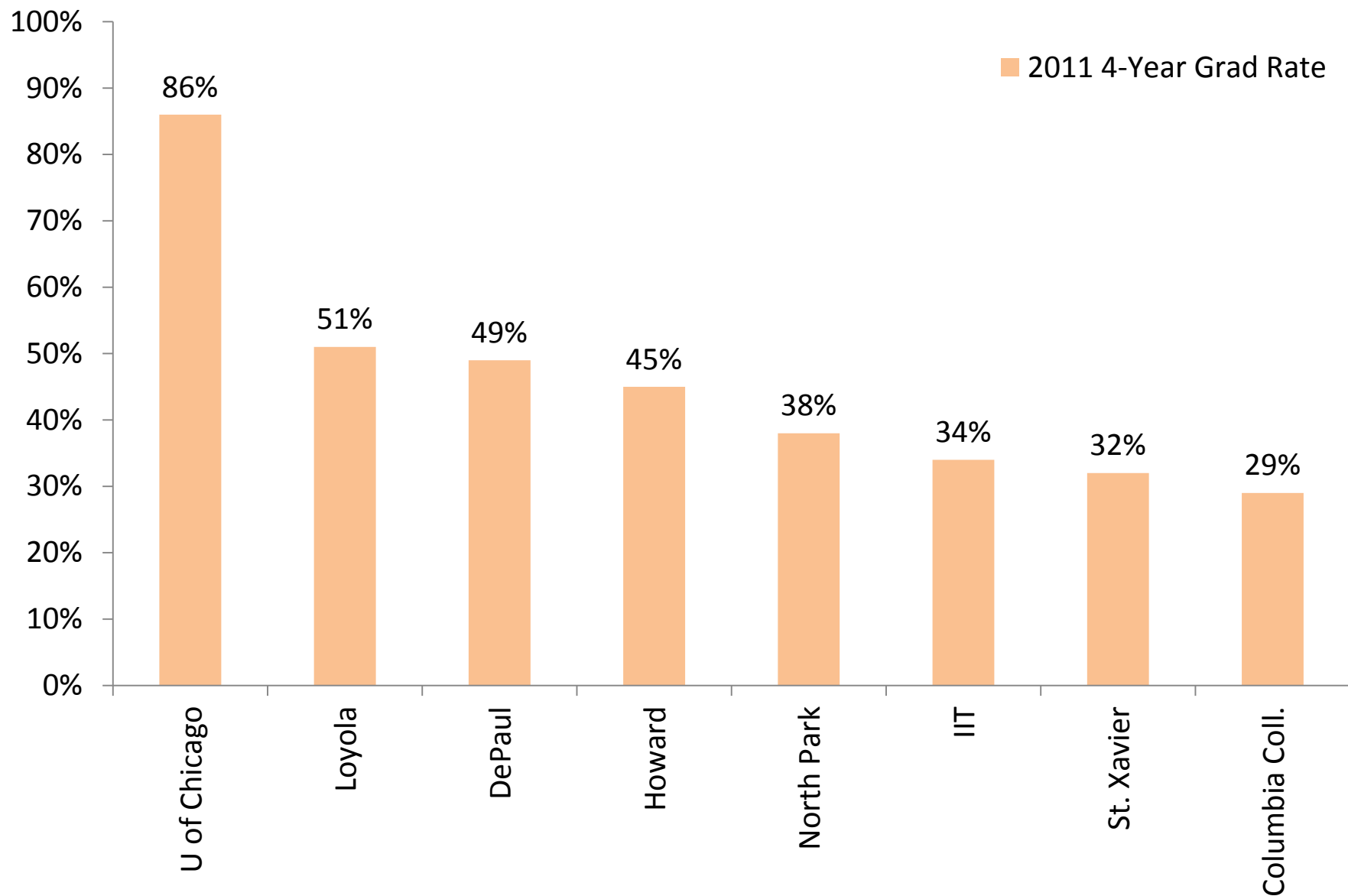
Source: Economic policy institute <http://www.epinet.org/datazone>

Graduation Rates at “Top 8” Public Colleges



From College Results Online (collegeresults.org)

Graduation Rates at “Top 8” Private Colleges



From College Results Online (collegeresults.org)

Main Findings in Today's Presentation

The college a student goes to strongly influences whether or not he/she graduates.

Questions & Answers

Visit the Network for College Success Page for more information:

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