

# 2017 COLLEGE CHANGES EVERYTHING® CONFERENCE

July 20, 2017

Tinley Park Convention Center, Tinley Park, Illinois



## Conference Agenda

**8 am – Registration Check-In Opens** (South Entry)

**8-8:30 am – Continental Breakfast** (Exhibit South)

**8:30-10 am – Morning Plenary Session** (Exhibit South)

- Welcome & Opening Remarks
- Developing the Lenses to Champion All Students
  - *Dr. Kyle Reyes, Special Assistant to the President for Inclusion at Utah Valley University*  
Now more than ever, students need educators who are competent and compassionate and who recognize the complexity of student identities, backgrounds, experiences, and perspectives. In our current educational and political climate, educational access and equity must move from a divisive debate to a uniting movement. In other words, as Robert Putnam proclaims, "All kids are our kids."
- College Changes Everything – Continuing the Conversation...the Importance and Impact of Attendance
  - *Antoinette Taylor, Exceptional Needs Consultant, Illinois Attendance Commission Chairperson*

**10-10:15 am – Break**

**10:15-11:15 am – Interest Sessions**

**11:15-11:30 am – Break**

**11:30 am-12:30 pm – Interest Sessions**

## 12:30-1:45 pm – Lunch Buffet & Program (Exhibit south)

- Student Perspective Panel – How Diverse Students Navigate the Road to and Through Higher Education
  - Moderator, Dr. Kyle Reyes, Special Assistant to the President for Inclusion at Utah Valley University
  - Iririan Francisco, Student at Daley College
  - Susan Ismail, Student at Moraine Valley Community College
  - Alison Myers, Student at Illinois State University
  - Ty Vinson, Student at McHenry County College
- College Changes Everything Champion Award Presentation

## 1:45-2 pm – Break

## 2-3 pm – Interest Sessions

## 3-3:15 pm – Break

## 3:15-4:15 pm – Interest Sessions

## Adjourn

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# Interest Sessions

## Round 1 – 10:15-11:15 am

- **Session 1A: *Effective Collaboration for Equity: Family and Community Partnerships*** (South Pavilion 3)

This workshop focuses on approaches K-16 educators can take to engage families and communities in educational access and equity work. Through a Collective Impact framework, this session will highlight both the principles of strong collaborative work and some concrete examples of effective partnerships. Participants will begin the process of developing an action plan upon returning to their schools, colleges, and universities.

**Presenter:** Dr. Kyle A. Reyes, Special Assistant to the President for Inclusion, Utah Valley University

- **Session 1B: *The State of School Counseling: Revisiting the Paths Forward*** (Samuel Tinley Room)

Amid a growing national recognition of the need for some postsecondary training beyond high school, the school counselor has emerged as a potential campus leader for college and career readiness and success. Participants will examine leadership, collaboration, alignment and accountability as a framework to create equitable postsecondary opportunities for all students, through fostering stronger

communication between research, policy and school based CCR practice. Research findings and recommendations for first generation college goers will be reviewed.

**Presenters:** *Joyce Brown, Educational Consultant, National Consortium for School Counselors and Postsecondary Success; Veniese Bradley-Mitchell, Illinois GEAR UP Director, Illinois Student Assistance Commission; Venisa Beasley-Green, Counselor, Chicago Public Schools*

- **Session 1C: *Understanding the Postsecondary and Workforce Readiness Act and Updates on its Implementation*** (South Pavilion 5)

In late July 2016, Governor Rauner signed into law HB5729, also known as the Postsecondary and Workforce Readiness (PWR) Act. The Act implements strategies identified through a multi-year process led by the P-20 Council's College and Career Readiness Committee to better align the transition from high school into college and careers. This session will provide an overview of the Act, and an update on implementation activities that are underway. Participants will also get an in-depth look at one of the elements of the Act, which involves offering transitional math during the senior year of high school to ensure that high school students place into credit-bearing math at the community college level.

**Presenters:** *Jon Furr, Executive Director, Education Systems Center at Northern Illinois University; Amy Jo Clemens, Senior Research Associate, Center for P-20 Engagement, Northern Illinois University; Kathy Almy, Mathematics Faculty, Rock Valley College*

- **Session 1D: *Workforce Outcomes and Career Information*** (South Pavilion 4)

This session will show the value add to program completers from education and training institutions by outcomes over time (wages, wage growth, workforce attachment, and career paths) and will provide an update to the life-long learning/intergenerational mobility phase 1 results currently underway. Additionally, the session will demonstrate the use of a holistic approach to college and career preparedness starting with Reality Check and the free-of-charge Illinois Career Information System and ending with local scholarship and financial aid information. Let's ensure that all our students become equipped for success in college and career readiness – and using RC and CIS will help get them there.

**Presenters:** *Jeff Mays, Director, Illinois Department of Employment Security; George Putnam, Manager, Forecast and Data Innovation, Economic Information and Analysis Division, Illinois Department of Employment Security; Troy McMillan, Career Information Outreach Manager, Illinois Department of Employment Security*

**Moderator:** *George Putnam, Manager, Forecast and Data Innovation, Economic Information and Analysis Division, Illinois Department of Employment Security*

- **Session 1E: *Cohort Success: From Start to Finish*** (North Pavilion 2)

Cohort programs provide collaborative and engaging learning experiences for students to grow in their knowledge and skills, self-persistence, vocational pursuit, and community engagement. Cohort Programs bring students together to build supportive peer groups, build leadership skills, and share intercultural experiences. This session we will highlight and provide takeaways on how to establish, collaborate, implement, and utilize measurable data to determine student success. Highlighted community partnerships: Bottom Line, One Goal, and Noble Network.

**Presenters:** *Evelyn Aucutt, Student Success Counselor, North Park University; Jacqueline Strapp, Director of Diversity, North Park University*

- **Session 1F: *College and Career Readiness – More than a Score*** (Bremen Room)

Traditional indicators of college and career readiness have focused on academic indicators. It is important to establish a holistic approach to assist students and adults in identifying and navigating barriers at key transition points throughout the K-Career continuum. This presentation will introduce ACTs Holistic Framework, a research-based system providing a more complete description of the knowledge and skills individuals need to know and be able to do to succeed at school and at work.

**Presenter:** *George Schlott, Senior Account Executive, ACT, Inc.*

- **Session 1G: *Back to School: Improving School Attendance Beyond “Back to School Promotion”*** (South Pavilion 6)

This session presents an opportunity for participants to “jump start” Attendance Awareness and promote system-wide, empowerment and investment in school attendance for every student, every day. Peoria Public Schools will share the techniques and strategies that were implemented to boost attendance despite having approximately 1,000 students who walk to school! In addition, participants will have an opportunity to seek and share wisdom from their colleagues with an in depth question and answer period following the presentation.

**Presenters:** *Cheryl Sanfilip, Peoria Public Schools; Dr. Thom Simpson, Peoria Public Schools*

**Moderator:** *Antoinette Taylor, Exceptional Needs Consultant*

- **Session 1H: *Transfer Policy and Debt: The Relationship Between Advising, Transfer Policies and Student Debt*** (North Pavilion 1)

In today's economy, we must help students be strategic and informed about the college process. This session examines how state and institutional transfer policies impact a student's potential for debt, and how programs can advocate for stronger policies and partnerships. Advisers will learn how to help students gather relevant information to evaluate admissions and financial aid simultaneously, explore successful program models, and guide students to the best academic and financial college fit, regardless of politics.

**Presenter:** *Joanne Dashiell, Manager, Professional Services, American Student Assistance*

- **Session 1I: *Planning and Implementing Successful Career Programming: Tools for Nonprofits*** (North Pavilion 3)

Genesys Works Chicago will share examples of the effective career programming we have implemented and give strategic implementation tools so that other CBOs can bring similar programming to their sites. The career success programs that will be highlighted are job shadowing, mentorship, and preparing and connecting students to job opportunities. At the core of this presentation will be tangible resources others can bring back to their organizations.

**Presenters:** *Julia Logan, Program Manager, Alumni Services, Genesys Works Chicago; Melinda McIntire, Director of Alumni Services, Genesys Works Chicago*

- **Session 1J: *Equity and Access for College Students with Disabilities: Strategic Planning, Transitions and Legal Compliance*** (North Pavilion 6)

This session will feature two community college approaches to disability inclusion. Topics covered will include ADA and 504 regulations, the differences between high school and college accommodations, and strategic planning for digital and physical accessibility.

**Presenters:** *Kelli Sinclair, Dean for Counseling, Career & Student Support, Waubonsee Community College; Lilian O'Connell, Manager - Access and Disability Services, McHenry County College*

**Break – 11:15-11:30 am**

**Round 2 – 11:30 am - 12:30 pm**

• **Session 2A: *Motivational Interviewing to Improve Retention and Success*** (North Pavilion 2)

This interactive session will introduce participants to motivational interviewing, a fresh new way to reach students using a simple autonomy supporting conversation that helps them decide to make changes leading to their retention and success. This evidenced-based tool will help those working with students follow through with their studies by enhancing their intrinsic motivation to figure out what to do (rather than the mostly failed attempts of those in support roles trying to push them to change) to reach their goals and address issues that interfere. The success of its use with first generation college students will be shared. It is based on the *Motivational Interviewing in Schools* book recently released by Guilford Press, NY (presenter is a co-author with co-founder of this approach).

**Presenters:** *Jesse Rutschman, TRIO Coordinator, Northeastern Illinois University; Richard Rutschman, Professional Development Coordinator/Sr. Program Manager, Center for College Access & Success, Northeastern Illinois University*

• **Session 2B: *Undocumented Immigrant Students: Understanding Who They Are and Creating Safe Spaces for Self-Advocacy*** (South Pavilion 3)

Attendees will receive an overview of the current state of affairs for undocumented immigrant students. Youth will share their experience on challenges and how teachers, counselors, and community organizations can assist first generation and immigrant students. Educators will have the opportunity to explore various scenarios while learning to facilitate a safe space for students and families to support self-advocacy.

**Presenters:** *Quintiliano Ríos-Pérez, Avanza Postsecondary Coordinator & Undocumented Student Advisor, Enlace Chicago- Little Village Greater Lawndale Campus; Joselin Cisneros, Post-Secondary Coordinator & Undocumented Student Adviser, Enlace Chicago-Farragut Career Academy; Iririan Francisco, Student at Daley College; Alondra Carmona, Student at Middlebury College*

• **Session 2C: *Career Readiness: Using Local Workforce Data for Course Development*** (South Pavilion 4)

Find out more about using local workforce data to guide educational programming. Sauk Valley Community College collaborated with local manufacturing professionals to create the Multicraft Extended Internship Program in which students attend class two days a week and work in paid internships as part-time employees three days a week. Additional information about Seneca High School's work to revamp their CTE program in alignment with workforce data will be included. Model career pathway documents will also be shared.

**Presenters:** *Amy Jo Clemons, Senior Research Associate, P-20 Center, Northern Illinois University; Jon Mandrell, Vice President of Academics and Student Services, Sauk Valley Community College; Steve McPherson, Associate Professor of Electronics/Technology, Sauk Valley Community College, John Gvozdjak, President/CEO, FRANTZ Manufacturing*

- **Session 2D: *Postsecondary Awareness for Middle School Students – Two Approaches*** (South Pavilion 5)

Waukegan to College (W2C) will provide an overview of its programming for students as young as 5<sup>th</sup> graders – focused on messages, components and concepts that raise awareness of college readiness and potential for success, such as encouraging experiencing college through visits and summer camps on college campuses. Individualized Counseling, along with social and emotional learning support, including parents in W2C programming, and working closely with the school district have resulted in W2C students being ready for secondary school college-prep studies. The National College Access Network (NCAN) is engaged in a year-long initiative aimed at identifying resources and programs of its member organizations – all focused on awareness of post-secondary opportunities as early as middle school. A progress report on the national effort will be delivered. Attendees at the session will be asked to complete a brief survey on efforts in which they and their organizations are already engaged.

**Presenters:** *Gabriela Lara, Program Associate, Waukegan to College; Gala Torres, Program Associate, Waukegan to College; Mike Dessimoz, Board Chairman, Illinois College Access Network*

- **Session 2E: *What Matters Most in the Journey to College Success for First Generation College Students?*** (Samuel Tinley Room)

Despite large increases in post-secondary enrollment across the nation over the past 20 years, college completion rates have remained low, especially among first generation college students. Chicago Scholars, the largest college access and success program in Chicago serving over 2,000 students each year, has achieved a 93% college enrollment rate, a 96% persistence rate and an 88% college graduation rate. Chicago Scholars will present on those factors that have contributed to their students' success, captured in a Top 5 List of Things that Matter the Most in the Journey to College Graduation.

**Presenters:** *Toinette Gunn, Vice President, Programs, Chicago Scholars*

- **Session 2F: *The Workforce Education Strategic Plan of the Illinois Community College Board*** (South Pavilion 6)

This session will familiarize you with the ICCB Workforce Education Strategic Plan, how it came about, where we are currently and, most importantly, where the Illinois Community College System is headed with next steps. Attend and learn more about the importance of the community colleges' roles in Illinois in addressing the workforce needs of Illinois citizens and students.

**Presenter:** *Lavon Nelson, MPA, Senior Director for Workforce Development, Illinois Community College Board*

- **Session 2G: *Building Your Academic, Financial, and Social Support System in College while Unlocking the Hidden Rules to Success*** (North Pavilion 3)

Participants will discuss the reasons for the high dropout rate for low income students and students with disabilities and learn how pooled resources and social capital can help students identify, strengthen, and utilize key resources to matriculate through their academic programs on the road to success. Participants will learn how one institution/organization guides students through the steps of resource building by: creating an education support plan; developing financial supports; utilizing student academic accommodations and services; and fostering student campus involvement. And, how another uses a non-traditional curriculum using the students' life experiences through the lens of economics to help students identify and address barriers to their academic success.

**Presenters:** *Carla Boyd, Director/Career Services, Danville Area Community College; Nathalie Virgil, Education Specialist, Thresholds; Jennifer Higgins, Assistant Team Leader, Thresholds*

- **Session 2H: *Career Foundations-Navigating Bridge Programs & Career Pathways*** (Bremen Room)

This session provides an in-depth approach to how bridge programs and career pathways are connected to enable students to obtain the credentials necessary in securing employment in a demand industry or occupation. Students can successfully navigate labor market information, college registration and the financial aid process to assist with future career planning.

**Presenters:** *Aubrey Wise, Manager, Adult Education; Abram Garcia, Program Coordinator, Central States SER*

**Moderator:** *Shirlondra Brooks, Senior Program Manager, Women Employed*

- **Session 2I: *Universal Postsecondary Plan for High School Students*** (North Pavilion 1)

Umoja Student Development Corporation and Youth Job Center have developed an actionable, universal Post-Secondary Plan for all senior students. Through delivery of our curricula, use of Naviance, and actualization of other college/career/workforce focused activities that best serve the school culture and population, students are ready to make a complete decision for life after high school. This session reviews the development of the plan, shares the plan itself, and gives lessons learned from implementation.

**Presenters:** *Aubrie Tossmann, Director of Social and Emotional Learning, Umoja Student Development Corporation; Nzinga West, High School Programs Manager, Youth Job Center*

- **Session 2J: *Connecting Low-Income College Students with Public Benefits*** (North Pavilion 6)

Increased hunger on college campuses has become a pressing issue in Illinois. This past legislative session, Chicago Coalition for the Homeless, Heartland Alliance and Shriver Center partnered with ISAC and IDHS to expand access to the Supplemental Nutrition Assistance Program for community college students pursuing career and technical education and to provide for screening and notification of students who are probably eligible for SNAP. How do we ensure students get connected to this important support?

**Presenters:** *Beth Malik, Associate Director of the Law Project, Chicago Coalition for the Homeless; Dan Lesser, Director, Economic Security, Sargent Shriver National Center on Poverty Law; Sue Kleemann, Managing Director of Research, Planning, and Policy Analysis, Illinois Student Assistance Commission*

**Moderator:** *Kimberly Drew, Senior Project Manager - Economic Security Policy, Heartland Alliance*

## **Lunch Program and Break – 12:30 - 2 pm**

### **Round 3 – 2-3 pm**

- **Session 3A: *Birth to Third Grade Is College and Career Readiness*** (South Pavilion 5)

How is work in birth-third grade impacting college and career readiness in the northern Illinois region? Find out more about the Northern Illinois Regional P-20 Network group on early childhood and their work in resource directories, early childhood absenteeism, and parent involvement.

**Presenters:** *Madelyn James, Program Manager of Early Childhood, VOICES for Illinois Children; Thomas Pavkov, Chair, Family, Consumer & Nutrition, College of Health and Human Sciences, Northern Illinois University; Amy Jo Clemens, Senior Research Associate, Northern Illinois University*

- **Session 3B: *College and Career Readiness Advocacy with the Every Student Succeeds Act*** (South Pavilion 6)

Come learn about how to maximize funding and resources for college and career readiness programming by partnering with school districts in their implementation of the Every Student Succeeds Act (the reauthorization of No Child Let Behind). ESSA underscores the importance of college and career and gives districts discretion in how they spend certain funds. Programs can advocate for using funds and resources to support college and career as districts implement ESSA. We will provide resources and actions steps to help convince district leaders to set aside funds and resources for college and career readiness.

**Presenters:** *Susan Stanton, ACT Now Network Lead, ACT Now; Shallie Pittman, Youth Development Associate, ACT Now; Olivia Hill, ACT Now Policy and Communications Intern*

**Moderator:** *Susan Stanton, ACT Now Network Lead, ACT Now*

- **Session 3C: *Preparing Youth from Foster Care for College Success*** (Samuel Tinley Room)

Illinois has the third highest rate in the nation of youth "aging out" of foster care. Only 3% of youth from foster care end up earning a college degree. These youth bring unique strengths and challenges to the college access world, and Foster Progress's mentoring program addresses these issues with an intense, innovative program. Colleges, high schools, and college access programs will learn about trauma informed care from the executive director of Foster Progress and the chair of the board, who grew up in foster care and was among the three percent to earn a degree.

**Presenters:** *Kate Danielson, Executive Director, Foster Progress; Ashley Keme, Trainer, Illinois Department of Children and Family Services (DCFS)*

- **Session 3D: *Every Student On PaCE to Thrive*** (South Pavilion 3)

Include the community in creating a college and career ready culture. Join us for information about the data on high school college-going and FAFSA completion rates in northern Illinois, along with hearing from Hinckley-Big Rock Superintendent Dr. Travis McGuire in how to lead this work with your entire community. A community guide to this work will be provided.

**Presenters:** *Debbie Pixton, Assistant Director, P-20 Center, Northern Illinois University; Travis McGuire, Superintendent, Hinckley-Big Rock CUSD #429*

- **Session 3E: *Youth Work Readiness Assessments and Tools*** (North Pavilion 1)

Learn about FREE Illinois workNet<sup>®</sup> Assessments and Tools developed to help youth make smart, informed career choices. This includes completing assessments, finding training and education information, exploring skills and interests, preparing a resume, preparing for an interview, learning about the skills future employers will want, and making smart financial choices for the future.

**Presenter:** *Dee Reinhardt, Illinois workNet Field Trainer, Illinois workNet*

- **Session 3F: *Crafting Effective Narratives from School Data*** (North Pavilion 2)

Gaining access to high-quality college attainment data is only the first step to improvement. School leaders need to be able to understand what the data is telling them in order to determine a path forward. University of Chicago leaders will walk the audience through how to synthesize data to construct meaningful narratives, determining areas of opportunity and growth along with next steps to move more students to and through high school and college.

**Presenters:** *Jenny Nagaoka, Deputy Director, University of Chicago Consortium on School Research; Eliza Moeller, Research Analyst, University of Chicago Consortium on School Research*

**Moderator:** *Alex Seeskin, Chief Strategy Officer and Director of the To&Through Project, University of Chicago Urban Education Institute*

- **Session 3G: *Session Canceled***

- **Session 3H: *How to Stop Talking about it and Just Do it: A Collaborative Approach to Sequencing Career Pathways*** (North Pavilion 3)

Through Peoria Pathways to Prosperity – a collaborative effort between Peoria Public Schools, the Peoria Federation of Teachers, The City of Peoria, Illinois Central College, the Illinois Student Assistance Commission, the Peoria Area Chamber of Commerce, the CEO Council, and the Greater Peoria Economic Development Council – we have undertaken the re-imagining of Peoria Public Schools curriculum, working to create more intentional career pathways for incoming high school students. This session will provide a review of the partnerships, process, and iterative strategies involved in implementing a Pathways framework in Peoria's largest Public School district. This session will also feature a discussion of barriers, successes, and future directions of the Pathways initiative.

**Presenter:** *Brent Baker, Peoria Pathways Coordinator, Greater Peoria Economic Development Council*

- **Session 3I: *Transfer Initiatives in Illinois*** (South Pavilion 4)

Staff from the Illinois Community College Board and the Illinois Board of Higher Education will provide an update on some of the most prevalent issues affecting transfer education in Illinois. Topics will include revised dual credit rules, the revised Associate of Science degree program, the Illinois Articulation Initiative, the recently passed Postsecondary Workforce Readiness Act, reauthorization of the Carl Perkins Act and remedial reform efforts among others. The purpose of the session is to provide a broad overview of what is happening around the state. Furthermore, the session is intended to be an open conversation with college personnel involved in transfer so plenty of time for discussion and questions will be provided.

**Presenters:** *Ashley Becker, Senior Director for Academic Affairs/CTE, Illinois Community College Board; Malinda Aiello, Assistant Director for Academic Affairs & IAI Panel Manager, Illinois Board of Higher Education*

- **Session 3J: *Professional Judgment & Verification*** (North Pavilion 6)

Many students from non-traditional environment often find themselves locked out of financial aid because they cannot provide the necessary information on their FAFSA, and they often have difficulty navigating through the process called verification. Examples include, having no knowledge of their parent's whereabouts, parent's refusal to cooperate, having had an abusive, dysfunctional relationship with their parents, being adopted or being a ward of the state, or simply abandoned by their parents. Federal policies permit financial aid offices to use their "Professional Judgment" to rectify the situation for these students, thereby allowing them the opportunity to attend college and receive financial aid. Hence, we remove a barrier towards a college education for such students. We'll also review the documentation necessary for professional judgment and verification processes.

**Presenters:** *Barrington McLean, Financial Aid Advisor/Professional Judgment Coordinator, Chicago State University; Maureen Amos, Executive Director of Financial Aid, Northeastern Illinois University*

**Break – 3:00-3:15 pm**

**Round 4 – 3:15-4:15 pm**

- **Session 4A: *Program Recruitment & Retention*** (South Pavilion 4)

This session will share best practices with other organizations that will aid them in acquiring and keeping youth engaged in their programming long term. The Audience will learn how to effectively recruit and retain participants and develop a long term relationship with students and their families. This is the bread and butter of all programs because without participants who utilize our services we would not exist. Effective recruitment and retention is key to sustaining your program and funding.

**Presenter:** *Anterio Jackson, Manager, Center for Student Development, Chicago Urban League*

- **Session 4B: *Super Strategies for Supporting Special Populations!*** (South Pavilion 5)

Do you know what strategies to use when recruiting women into STEM? How to retain single parents in your college programs? Or why mentors and cohorts are so important and effective? Join the Illinois Center for Specialized Professional Support (ICSPS) as we explore evidence-based strategies to effectively recruit and retain special population students into your programs.

**Presenters:** *Aimee Julian, Director, Illinois Center for Specialized Professional Support; Casey Anderson, Technology Coordinator, Illinois Center for Specialized Professional Support*

- **Session 4C: *Case Study of Industry/Government/ Academe Collaboration Connecting K-12 Education to a Pathway for In-demand, High Wage Computer Occupations*** (North Pavilion 2)

Employers in Central Illinois successfully launched an Industry/Government/ Academe collaborative Swiss/German style apprenticeship Initiative in fall 2015 partnering with Illinois Central College and Peoria Public Schools. Unique features - A first-in-the nation Associate Degree in Secure Software Development, Department of Labor Registered Apprenticeship Standards for in-demand Computer Programmer occupation and Related Technical Instruction curriculum for on-the-job training. Attendees will understand how to collaborate and connect K-12 STEM education to a pathway for in-demand, high wage computer occupations.

**Presenter:** *Girish Seshagiri, Executive Vice President/Chief Technology Officer, Ishpi Information Technologies*

- **Session 4D: *Improving College and Career Outcomes for First-generation Students*** (North Pavilion 1)

Only 11% of first-generation college students graduate within 6 years, and for the 11% who do graduate, they are earning 10% less than their peers in the workplace. America Needs You is changing those statistics by reducing the opportunity gaps that exist for first-generation students. During this workshop, we will share our career development curriculum, mentorship model, and program support structure that have led to a graduation rate of 96% and alumni earning 20% more than peers.

**Presenters:** *Samantha Robinson, Program Manager, America Needs You; Liz Buerger, Program Coordinator, America Needs You*

- **Session 4E: *Universidad para Padres: Developing Latino Parents towards Student Academic Success*** (South Pavilion 3)

Participants will engage in dialogue on fostering a college going culture among Latino families. Learn how the Northern Illinois P-20 Network "Parent University" program is making an impact on parents' self-development, parent/child relationships, and school involvement. Curriculum development and collaboration with DeKalb and Sycamore school districts will be reviewed. Lessons learned and parent experiences will also be shared with the audience.

**Presenter:** *Amy Jo Clemens, Senior Research Associate, P-20 Center, Northern Illinois University*

- **Session 4F: *Civic Leadership Education: Programs, Pedagogy, and Training for Violence Prevention and School and Work Readiness*** (North Pavilion 6)

This panel presents information about the Civic Leadership Foundation's violence prevention and school and work readiness programs for at-risk youth. We will describe current programs in action, theoretical foundations, and the training our mentors receive to implement our project-based, learner-centered, experiential pedagogy. This panel will inform the audience about our programs and curriculum, share experiences both positive and negative, and discuss how our work might overlap with, complement, and enhance the efforts of other organizations.

**Presenters:** *Deonna Hart, Project Coordinator, Civic Leadership Foundation; David Elias, Director of Curriculum and Assessment, Civic Leadership Foundation; Mary Miro, Partnerships Manager, Civic Leadership Foundation*

**Moderator:** *Mary Miro, Partnerships Manager, Civic Leadership Foundation*

- **Session 4G: *TRIO Works – Showcase on a Holistic Approach to Student Support Services*** (North Pavilion 3)

This session will provide a general overview of all of the Federal TRIO Programs, outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. The session will also include a deep dive of a TRIO Logic Model at Northeastern Illinois University that provides a framework and a process based on planning, evaluation and results designed to reduce the academic gap among first generation, low-income and students with disabilities. This session will share the strategies used by the student support service programs to maintain a minimal of 80% persistence rate and 90% good academic standing rate among underrepresented students.

**Presenter:** *Monica Teixeira, Project Director, Northeastern Illinois University*

- **Session 4H: *Isolating Factors and Microaggressions That Have Helped Disadvantaged Students Succeed in College: Is it a Matter of Belonging?*** (South Pavilion 6)

African American college completion rates are extremely low even though students are meeting institutional standards and enrollment has increased steadily since the 1970's. This presentation will discuss dissertation research designed to understand microaggressions, identify variables through experiential activities, and address the impact belongingness on college completion. The audience will explore how to define isolating factors, types of oppression, and microaggressions to enhance student success.

**Presenters:** *Brandon Nichols, Associate Dean of Instruction, Kennedy-King College; Dorothy Washington, Doctoral Student, DePaul University*

- **Session 4I: *What Is the State Seal of Biliteracy and How Does it Award Credit for College?*** (Samuel Tinley Room)

The State of Illinois adopted the Seal of Biliteracy in 2013. Since then, thousands of graduating high school seniors have been recognized for their fluency in English as well as a world language. Starting this year, state colleges are to award credit to recipients of this recognition. Come to learn more about the steps high school districts across the state are taking to implement this program and how colleges can support it.

**Presenter:** *Luis Narvaez, Strategic Project Director, Chicago Public Schools*

- **Session 4J: *Using Gamification (Digital Badges) to Structure Financial Education Across a University System*** (Bremen Room)

The Financial Literacy Badges Program structures University of Illinois' financial education initiatives to align with the National Financial Capability Standards produced by the Department of the Treasury: Borrowing, Earning, Saving, Spending, Protect. The goal of the Badges Program is to provide a structured option for expanding students' financial skills and knowledge related to each "financial core competency." Join us to learn how gamification techniques, like the use of digital badges, can help in giving your students recognition for enhancing their financial knowledge as well as aid in cross-promoting existing educational programs.

**Presenter:** *Andrea Pellegrini, Assistant Director, USFSCO Student Money Management Center, University of Illinois System*

**Thank you for participating and helping Illinois reach Goal 2025:  
to increase the proportion of adults in Illinois with  
high-quality degrees and credentials to 60% by the year 2025.**