College Changes Everything

Civic Leadership Foundation

*Civic Leadership Education: Programs, Pedagogy, and Training for Violence Prevention and School and Work Readiness* (North Pavilion 6)

July 21st, 2017
This panel presents information about the Civic Leadership Foundation’s violence prevention and school and work readiness programs for at-risk youth. We will describe current programs in action, theoretical foundations, and the training our mentors receive to implement our project-based, learner-centered, experiential pedagogy. This panel will inform the audience about our programs and curriculum, share experiences both positive and negative, and discuss how our work might overlap with, complement, and enhance the efforts of other organizations.

**Presenters:** Deonna Hart, Project Coordinator, Civic Leadership Foundation; David Elias, Director of Curriculum and Assessment, Civic Leadership Foundation; Mary Miro, Partnerships Manager, Civic Leadership Foundation

**Moderator:** Adar Cohen, Executive Director for Programs, Civic Leadership Foundation
Theoretical Foundations

- Ethics and politics
- Project-based learning
- Learner-centered
- Social Emotional Learning--CASEL
- Readiness
- Assessment
Social Emotional Learning

CASEL identifies the following “competencies” as the components of social and emotional learning:

- Self-awareness
- Self-management
- Social awareness
- Relationship skills
- Responsible decision making
SEL Operationalized: Readiness Outcomes

- Working with Others
- Managing Self
- Solving problems
- Learning to learn
- Mindsets
- Engagement
- Hope
SEL Operationalized: Working with Others

- Speaking to help others understand problems and ideas for solving them
- Speaking constructively rather than just criticizing
- Doing my share of the work
- Treating people with respect, honesty, and decency
- Listening carefully to others
- Forming relationships with peers and adults who can help and support me
SEL Operationalized: Managing Self

- Managing my anger so I don’t get into physical fights
- Understanding that other people struggle and suffer and need my compassion
- Expressing my emotions in positive ways
- Managing my time so I get things done on time
- Working on a task for a long time instead of giving up, even when I’m frustrated and bored
- Seeing failure as an opportunity to learn
- Being kind to myself
SEL Operationalized: Solving Problems

- Breaking complicated problems down into smaller problems
- Finding resources and gathering useful information
- Figuring out which goals to work on first and which ones to work on later
- Offering creative ideas for solving problems
- Seeing problems as opportunities to learn and grow
SEL Operationalized: Learning to Learn

- Valuing new knowledge, being curious
- Being willing to try something new and to do it poorly until I get better
- Finding and using resources like instructional videos or helpful and knowledgeable people
- Managing my time so I can learn efficiently
- Keeping track of how I’m doing so I know when to stop and review, and when to go ahead
- Asking questions about what I’m learning so I understand it better
- Applying what I learn to new problems and situations
SEL Operationalized: Engagement

- Know about current events and issues in my community
- Be active in the community in order to improve it
- Know about events and issues in the USA
- Know about events and issues in the rest of the world outside the USA
- After participating in this program, I am motivated to get more involved in my community and civic issues and events
SEL Operationalized: Hope

- Build positive relationships
- Solve new and more difficult problems
- Make my community a better place to live
- Learn new skills and improve ones I already have will help me succeed
- Have a career that supports me and my family and gives me satisfaction
Exercise: “Who am I”
Mentor Training - Deonna

- Mentor training and support
- Lesson Plans
- Role of Mentor
- Building a successful cohort
Assessment Challenges, Operations, -Mary

- Electronic vs. Paper Assessments
- Compliance
- Incentives
- Third Party Role
- Improve your assessment
- Making use of free web tools to collect information