

College & Career Counseling in Naperville 203

Naperville 203 Comprehensive Counseling Program ensures every student will acquire the knowledge and skills necessary to achieve personal growth and postsecondary success. Counseling programming provides students with preventative and responsive services that promote academic, social emotional, and college & career skill development in order to advance and empower students to achieve postsecondary success.

The Naperville 203 College & Career Counseling Curriculum promotes student academic, social emotional, and postsecondary preparation through utilization of tools, resources, and best practices. The ongoing curriculum spans 6-12th grade and includes goal setting, planning, and developing an individual learning plan for each student. Student plans are updated annually and reflect progressions of learning and personal experiences.

Naperville 203 graduates are prepared to navigate and compete in the ever changing global economy. Students gain a competitive advantage by having well developed postsecondary plans and a diverse set of skills to help prepare for academic and career success. Students understand postsecondary options and the importance of continued education. Students graduate prepared for postsecondary endeavors by engaging in academic readiness coursework, college & career preparation activities, experiential learning, and social emotional wellness and life-ready skills.



Wellness & Life Readiness: Students have opportunities to develop resilience through activities, leadership, and collaboration throughout their educational experiences; building social emotional competence and understanding of wellness for life.



Academic Readiness: Students demonstrate competency in core academics and are eligible to transition into postsecondary credit bearing coursework with proficiency in academic reporting indicators.






College and Career Readiness: Students engage in diversified coursework and authentic learning opportunities to develop knowledge and skills necessary for postsecondary and career success.







Workplace Readiness: Students develop college, career, and life skills; learning beyond the classroom in settings that require independence, mentorship, and career exploration. Students develop college, career, and employability skills through workplace experiences.

Junior High College & Career Counseling Curriculum Outcomes

	<p>6th Grade Student Goal: <i>Students will explore interests, talents, skills, and strategies to promote school and life success.</i></p> <p>Priority Standards:</p> <ul style="list-style-type: none">★ Develop and practice a self-management system to promote academic success★ Investigate career and educational information resources to understand occupations and career clusters★ Identify a variety of life transitions★ Set a short-term goal; and with support, make a plan for achieving the short-term goal
	<p>7th Grade Student Goal: <i>Students will investigate opportunities grounded in personal interests and strengths with understanding of career clusters.</i></p> <p>Priority Standards:</p> <ul style="list-style-type: none">★ Engage in organizational, self-motivation and goal setting skills to work independently★ Analyze current interests, strengths, and areas of growth to guide career exploration and educational planning★ Identify how life transitions and changing situations can create stress★ With support, apply strategies to manage stress and motivate successful performance
	<p>8th Grade Student Goal: <i>Students will develop academic and career plans that match interests and postsecondary goals and identify strategies for making a successful transition to high school.</i></p> <p>Priority Standards:</p> <ul style="list-style-type: none">★ Set a long-term academic, career, and social-emotional goals and develop a plan for demonstrating perseverance to achieve each goal★ Compare personal interests with information about careers and education to develop individualized learning plan★ Identify and implement coping strategies that will contribute to one's success in high school

High School College & Career Counseling Curriculum Outcomes

	<p>9th Grade Student Goal: <i>Students will analyze postsecondary options based on interest, abilities, and financial feasibility.</i></p> <p>Priority Standards:</p> <ul style="list-style-type: none"> ★ Analyze and select 1-2 career clusters for exploration and development ★ Compare current interests, strengths and areas of growth to individualized learning plan and adjust the plan as necessary ★ With support, implement strategies to transition to high school successfully
	<p>10th Grade Student Goal: <i>Students will select a postsecondary pathway with 1-2 career goals, grounded in personal assessment of interests and strengths with understanding of career clusters.</i></p> <p>Priority Standards:</p> <ul style="list-style-type: none"> ★ Evaluate progress and demonstrate perseverance towards achieving postsecondary goals ★ Select a career pathway within an area of interest ★ Compare and contrast postsecondary credentials and institutions in relationship to one's identified career pathway ★ Revise individualized learning plan as it relates to evolving and/or new interests, strengths, and areas of growth ★ Independently implement strategies to manage new and changing situations
	<p>11th Grade Student Goal: <i>Students will formalize postsecondary plans aligned to career goals with understanding of timelines and financial investment.</i></p> <p>Priority Standards:</p> <ul style="list-style-type: none"> ★ Analyze and compare the education, training, and personal characteristics needed to achieve current career and educational plans ★ Revise individualized learning plan as it relates to evolving and/or new interests, strengths, and areas of growth
	<p>12th Grade Student Goal: <i>Students will graduate with a postsecondary plan that includes clearly defined career goals with consideration for the financial investment and the students personal strengths/interests.</i></p> <p>Priority Standards:</p> <ul style="list-style-type: none"> ★ Evaluate progress and demonstrate perseverance towards achieving postsecondary goals ★ Revise individualized learning plan as it relates to evolving and/or new interests, strengths, and areas of growth ★ Synthesize information to articulate how career pathway courses and experiences articulate to degree programs at postsecondary options ★ Formulate a plan to manage the personal changes that will occur as one moves to postsecondary choices.