

Name: _____ School: _____

College Readiness Plan

Please refer to the questions and your notes from the small group discussions to help you fill out this college readiness plan. In the boxes to the left, write your score for each section from the college transition guide you filled out. This will help you determine areas which need improvement.

****Keep in mind:** This is just one assessment, and it is meant for students who are already in college, so do not let it discourage you if you are having trouble filling it out. Also, keep your year in school in perspective. Sophomores will have different goals and plans than juniors and seniors, and everyone will vary when it comes to strengths and plans for growth.

Score

1. Academic Skills

- Strengths: _____
- Plan for Growth: _____

Score

2. Self-Understanding

- Strengths: _____
- Plan for Growth: _____

Score

3. Self-Advocacy

- Strengths: _____
- Plan for Growth: _____

Score

4. Executive Function/Organization Skills

- Strengths: _____
- Plan for Growth: _____

Score

5. Motivation & Confidence

- Strengths: _____
- Plan for Growth: _____

Plan for Growth

This is extra room for you to brainstorm your plans to grow in relation to the sections on the first page. If your section score was 3 or below, focus on those sections when writing out your plans.

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Other Concerns/Plans for Growth

For this section of your College Readiness Plan, it may help you to refer to the small group discussion questions and the “Transition Guide for Students and Families”.

1. Coping/Stress Management

(*Refer to Disability Awareness, Support Community & Strengths and Limits)

- Strengths: _____
- Plan for Growth: _____

2. Time Management

(*Refer to Goal Setting and Attainment & IEP)

- Strengths: _____
- Plan for Growth: _____

3. Finances/Money Management

*Refer to IEP

- Strengths: _____
- Plan for Growth: _____

4. Managing Social Life/ Social Skills

(*Refer to Interacting with Others & Support Community)

- Strengths: _____
- Plan for Growth: _____

5. Assistive Technology

(*Refer to IEP)

- Strengths: _____
- Plan for Growth: _____

6. Problem Solving

(*Refer to Disability Awareness, IEP, Persistence & Goal Setting)

- Strengths: _____
- Plan for Growth: _____

Plan for Growth:

This is extra room for you to brainstorm your plans to grow in relation to the sections on the first page. If your section score was 3 or below, focus on those sections when writing out your plans.
