Putting Students to (REAL) Work

Career Pathway Endorsements
What & Why

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Northern Illinois University
Your story for your students and their futures?
5 Objectives Today
#AuthenticLearning

What is the PWR Act?
#AuthenticLearning

What is the PaCE Framework?
#AuthenticLearning

What are the College & Career Pathways?
#AuthenticLearning

What are the College & Career Pathway Endorsements?
#AuthenticLearning

Why should we do this and what are our next steps?
How old are the students you teach?
In what year will your current students be 30 years old?
Smartphones - A quick look back

What did we imagine her world to be?
What do we imagine her world to be?
Postsecondary & Workforce Readiness Act

HOW DOES PWR HELP STUDENTS BECOME PREPARED?

THE POSTSECONDARY AND WORKFORCE READINESS ACT IMPLEMENTS FOUR STRATEGIES:

- Postsecondary & Career Expectations (PACE)
- College & Career Pathway Endorsements
- Instruction Transitions
- Competency-Based Learning Systems
Illinois PaCE Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

<table>
<thead>
<tr>
<th>By the end of 8th grade</th>
<th>By the end of 9th grade</th>
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</tr>
</thead>
<tbody>
<tr>
<td>A student should be supported to:</td>
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<td>By 12/31 of 12th grade a student should have:</td>
</tr>
<tr>
<td>- complete a career cluster survey</td>
<td>- visit at least one workplace aligned with career interests</td>
<td>- review the career survey</td>
<td>- completed 3 or more admissions applications to PS institutions</td>
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<td>- attend a career exploration day</td>
<td>- complete an orientation course to a particular career cluster or cluster grouping</td>
<td>- participate in a mock job interview</td>
<td>- met with a school counselor to ensure all steps in the PS admissions process are completed on time</td>
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<td>- complete a unit on education planning</td>
<td>- select a career pathway (CP) within a career cluster of interest</td>
<td>- create a resume and personal statement</td>
<td>- attended a FAFSA completion workshop</td>
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<td>- be exposed to a financial literacy unit in a course or workshop</td>
<td>- begin determining eligibility for AP courses</td>
<td>- identify an internship opportunity related to the CP</td>
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<td>- the concept of career clusters of interest</td>
<td>- one or two career clusters for further exploration and development</td>
<td>- educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP</td>
<td>- application deadlines, test timing, cost, and preparation for industry-based certification for CP</td>
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<td>- the relationship between HS coursework, attendance, and grades to PS plans</td>
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<td>- different types of PS credentials and institutions</td>
<td>- career attributes related to career interests</td>
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<td>- importance of community service and extracurricular activities to PS and career plans</td>
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<td>- entrance requirements, including application deadlines, for expected PS programs of study</td>
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<td>- general cost ranges of various PS options</td>
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**Career Exploration and Development**

**Financial Aid and Literacy**

**Post-Secondary Education, Preparation, and Selection**

**GOAL 2025**

**Illinois State Board of Education**

**Illinois Community College Board**

**Illinois Board of Higher Education**
HBR Career Readiness Plan

Hinckley-Big Rock CUSD #429 defines career ready graduates as having the skills and motivation to pursue a self-directed goal, adapt to challenges along the way, and know the options to obtain their post-secondary career. It is our goal that all graduating seniors will have a defined plan and be career ready when they complete high school. This list of benchmark expectations will act as a guide for HBR staff, students, and parents as we plan and prepare for our students to be ready to go.

- skills and motivation to pursue a self-directed goal
- adapt to challenges along the way
- know the options to obtain their PS career

Learn more:
HBR429 Full PaCE Framework
Illinois School District PaCE Examples
ISAC PaCE Framework Information
College and Career Pathway Endorsement Framework

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Through these experiences, a student gains essential employability and technical competencies in their identified sector.

District and local community college certify articulation to cert/degree with labor market value.

NORTHERN ILLINOIS REGIONAL P-20 Network
## College and Career Pathway Endorsement Framework

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**Career-focused Instructional Sequence:**
2 years of coursework or equivalent competencies. Includes at least 6 hours of early college credit

- Orientation or Introduction
- Orientation or Introduction
- Advanced Courses
- Capstone Courses

**Professional Learning:** Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in the workplace

- At least 2 career exploration activities or 1 intensive experience
- 60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment
- At least 2 team-based challenges with adult mentoring

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[GOAL 2025] COLLEGE CHANGES EVERYTHING

NORTHERN ILLINOIS REGIONAL P-20 Network
Career Pathway Endorsement Competencies

- Agriculture, Food, and Natural Resources
- Arts and Communications
- Finance and Business Services
- Health Sciences and Technology
- Human and Public Services
- Information Technology
- Manufacturing, Engineering, Technology & Trades
- Cross-Sector Employability Competencies

Learn more: Career Pathway Competencies
Look at the Cross Sector Employability Competencies.

What is interesting? Surprising? Agreement? Disagreement?
Look at the Cross Sector Employability Competencies.

How would you teach them?
How would you assess them?
What does this mean for instruction and assessment in your classroom?
Better reasons
Counseling, engaging instruction, and work-based learning with each student

Maine Township High School District 207
College & Career Pathways...

...represent Authentic Learning
Authentic Learning is...

Real “problems”
Authentic Learning is... Real processes
Authentic Learning is...
Real collaboration
Authentic Learning is...

Real skills
Authentic Learning is...

Real products
Authentic Learning is...

for Real people and audiences
Authentic Learning is...
Focused on today & tomorrow
Authentic Learning starts with...
What are the next steps in your school or district?
Role of “tech” in Authentic Learning and with the College & Career Pathways

Unnecessary, yet helpful...

- Access to information
- Connections with others
- Amplification of products and solutions
- Application of industry-standard tools
- Specific content is less important than being an outstanding learner
More students will learn more, more deeply, more memorably, and be more prepared for their futures while having more fun.
They will leave high school with authentic, usable, employable skills and certifications as well as the ability to continue their learning in a postsecondary institution.
Connect with us and each other

niu.edu/p20network
twitter.com/p20network
chi.mp/niu.edu/p20newsletter
p20network.news.niu.edu/