

2022
COLLEGE CHANGES EVERYTHING[®]
CONFERENCE

**Breaking Down Barriers and
Increasing Access to Services to
Support Students with Disabilities
in Reaching Their College and
Career Goals**

Levels of Accountability

- District
- Campus
- Department

District Level

- Launched Accessibility Plan June 2021
 - Embracing a culture of accessibility and equity for all learners.... Not just the law but engaging holistically in our institutions.
- Focus Area
 - Technology
 - Curriculum
 - Infrastructure
 - Professional Development
 - Policies
- Submitted proposal June 2022

Campus Level Virtual Student Services

- <https://prepare.ccc.edu/virtual-student-services/>

Campus Level cont.

Academic Resources

- [Borrow a Laptop](#)
- [Audio Transcription for Zoom Recording](#)
- [Support Staff \(Access to BS\)](#)
- [Grant Special Access Tests](#)

Department Level Name Change

 CITY COLLEGES of CHICAGO
Richard J. Daley

 CITY COLLEGES of CHICAGO
Harold Washington

 CITY COLLEGES of CHICAGO
Kennedy-King

 CITY COLLEGES of CHICAGO
Malcolm X

 CITY COLLEGES of CHICAGO
Olive-Harvey

 CITY COLLEGES of CHICAGO
Harry S Truman

 CITY COLLEGES of CHICAGO
Wilbur Wright

We provide students with **ACCOMMODATIONS** that help to eliminate barriers to **COMMUNICATION** and with student's **COOPERATION**, foster an environment of **EQUITY** and **SUPPORT** in order to ensure quality **SERVICES**.

We are the A.C.C.E.S.S. CENTERS of City Colleges of Chicago.

During the fall 2022 the City College of Chicago Executive leadership approved changing the departments name from the Disability Access Center to ACCESS Center. Removing Disability provided a more general title without emphasizing students' having a disability. The name selection process involved student input by way of focus groups and student surveys. Each Director was charged with ensuring signage and websites were updated to reflect the name change. Purchasing student SWAG (backpacks, t-shirts, mugs, pens, etc.) will help increase awareness, provide a more inclusive title, and create a sense of connection to the ACCESS Center

Department Level cont.

- [Requesting Accommodations](#)
- [Roadmap ACCESS extended orientation.pdf](#)
- [Success Coach](#)

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Questions

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