

2022
COLLEGE CHANGES EVERYTHING®
CONFERENCE

Catalyzing Equitable Student Success through a Regional Collaborative Approach

Presented by: Erika E. de la Riva, Daley
College; Iris Quintero, Northeastern Illinois
University; Joe Saucedo, Partnership for
College Completion

Presentation roadmap

- Introductions
- PCC and the ILEA initiative
- Richard J. Daley College and Equity
- Empowering Student Advocacy
- What's on the horizon for ILEA?
- Questions and discussion



Illinois Equity in Attainment Initiative

Joe Saucedo, Senior Partnerships Manager

Our Mission

The Partnership for College Completion (PCC) champions policies, practices, and systems that increase college completion and eliminate degree completion disparities for low-income, first generation, and students of color in Illinois – particularly Black and Latinx students.

Our Work



Public Policy

We advocate for bold equity-centered policies that improve college access and affordability and address structural barriers to persistence and completion.



College and University Partnerships

We partner with Illinois colleges and universities to provide support as they develop and deploy equity-centered strategies on campus.



Research and Data

We use data and research to advance both transformational equity change on college and universities campuses and through state policy efforts in Illinois.

ILEA Partner Colleges & Universities (25)



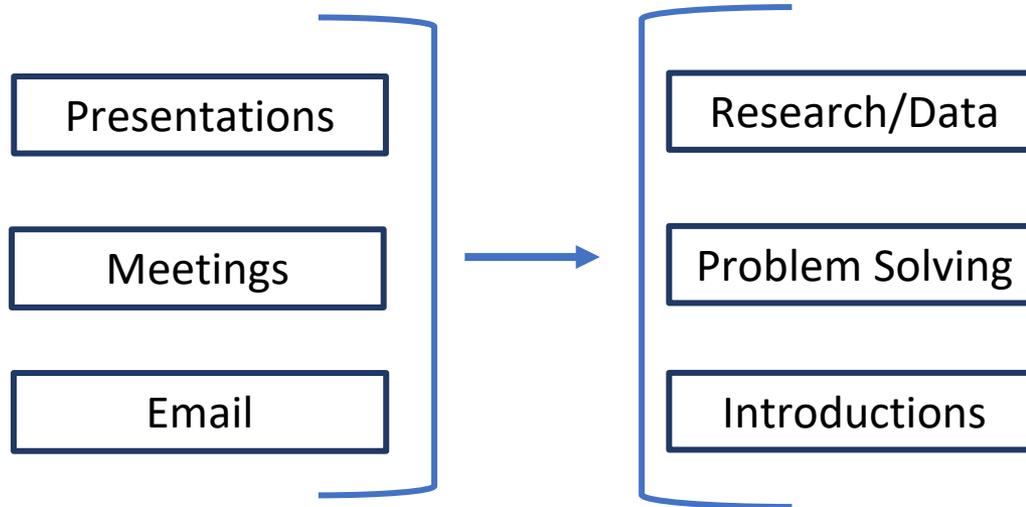
Scope of Impact across ILEA

- Total undergraduates (UG): **129,432**
 - % of UG in IL: 28%
- Total ILEA Latinx undergraduates: **45,703**
 - % of UG IL Latinx: 46%
- Total ILEA Black undergraduates: **19,413**
 - % of UG IL Black/African American: 35%
- UG=Associate-Seeking, Bachelor's Seeking

Source: IBHE Enrollment & Degree Data Tool, Fall 2020 Enrollment,
Associate-Seeking Degree Level

Ongoing Coaching and Guidance

Provide ILEA partners with individualized resources to aid them in eliminating gaps in degree completion on their campus.



Funding Opportunities

- With funding from Crown Philanthropies, PCC awarded (19) \$12,000 catalyst grants to ILEA institutions in 2021
- Accelerate implementation of an Equity Plan strategy
- Report on initial outcomes
- Strategies supported by Catalyst Grants:
 - Audit of campus policies through equity lens
 - Faculty teaching & learning academy
 - Peer tutor training

Student Advisory Council



Centering Student Voices in Equity Efforts

Student Advisory Council members

Partnership for College Compl... · 4d · ...
Loyola University Chicago graduate Ethan Chiu wrote about how a global pandemic disrupting his sophomore year followed by the biggest racial reckoning of our generation impacted his college experience. Read our latest "Dispatches from Campus" blog here: bit.ly/3y7BXFj

"The unified community that was born from maintaining COVID safety was refreshing, as I don't think I've felt a community at that large of a scale before."
- ETHAN CHIU
Loyola University Chicago

Partnership for College Completion @partnershipfcc

Students like PCC Student Advisory Council Member Angelina Furlan of @RooseveltU are why #MAPMatters. Listen to Angelina's story and read a recap of our #HigherEducationAdvocacyDay2022 held in partnership with @YoungInvincible: bit.ly/AdvocacyDay_22

Our Equity Journey and Goals



Richard J. Daley College empowers our diverse community to achieve their goals through innovative education and programming in a supportive, inclusive and equitable environment for lifelong learning.

RICHARD J. DALEY COLLEGE

CITY COLLEGES OF CHICAGO

Daley College's Equity Journey



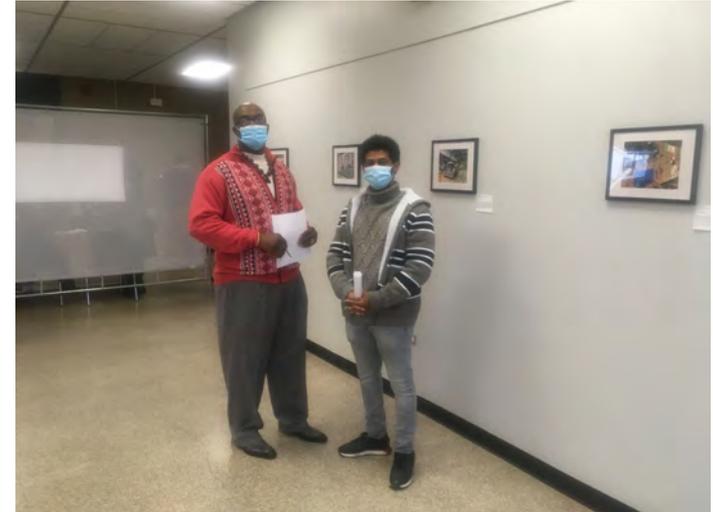
Daley's ILEA Equity Plan - Equity Goals

- 1. Increase the number of students taking and passing college level English and math in the first year.**
- 2. Increase retention among part-time and full-time students through a first-year college experience program.**
- 3. Increase the number of English as a Second Language (ESL) and high school equivalency (HSE) students who go on to earn college/career credentials.**
- 4. Transform Daley College's campus culture to institutionalize the values of diversity, inclusion and equity.**

“I am the Voice: The Potential Within!”

Goals of this Initiative

- Engaged our community college students to reflect on students’ sense of belonging.
- Placed students as *creators* and *primary interpreters* of these critical experiences.
- Employed a photovoice approach.



What is photovoice?

A participatory action research approach, which engages participants in addressing issues that are critical for their communities.

- Designed to **address issues** that are critical for communities
- Focused on **challenging inequities**
- Participants **voice is centered** and serves as driver for change
- Share **strength and/or concerns**
- Leads toward **recommendations for action**

How did we engage our Daley students?

- Robust student recruitment strategy
- Completed a short survey
- Participate in two 1.5 hour zoom meetings
- Recorded their reflections via photos and a 3-5 minute videos
- Presented their work at in-person culminating photo and video exhibit



Student Prompts

Provides ideas on how we can foster a welcoming environment that will allow them to maximize their opportunities as students and support them in meeting their personal and career goals.

Students were asked to reflect on their photographs and respond to the following *SHOWED* questions:

S -- What do you See here?

H -- What is Happening here?

O -- How does this relate to Our lives?

W -- Why does this concern, situation, strength exist?

E -- How can we become Empowered through our new understanding?

D -- What can we Do?

Advanced Manufacturing Student: Kenny



[Student Video](#)



Associate of Arts Student: Kenya



[Student Video](#)



Lessons Learned

- Student recruitment was the most challenging aspect of the initiative – over 40 students were invited to participate, via email and phone calls, with only 10 students agreeing to join the project.
- Being the first in-person event at our college in the last two years, the event was well-attended and provided a much-needed opportunity to celebrate OUR community.
- Students reported feeling heard, and cherished the opportunity to amplify their voices. They invited family and friends to join them and to celebrate their experiences.



Iris Quintero (She/her)

Northeastern Illinois University - Computer Science undergraduate
PCC Student Advisory Council member (2021-present)

Education journey

- Daley College
 - Engineering and accounting
- 10-year gap from school
- Chicago Codes
- Northeastern Illinois University
- City Colleges of Chicago



*** [CHICAGOcodes] ***



PCC Student Advisory Council

- ★ Equity-mindedness
- ★ Advocate
- ★ Storytelling
- ★ Mental Health
- ★ Goals

2022 ILEA Equity Institute - Welcome and Keynote

PCC Student Advisory Council

PCC's Student Advisory Council members were asked to reflect on barriers to success, sources of support, and recommendations for what ILEA partners could do to ensure student success. Here's what they shared.

Success isn't about how much money you make. It's about the difference you make in people's lives.

- Michelle Obama

What's on the horizon?

- ILEA baseline report to assess outcomes across partner institutions (Dec 2022)
- Recruit new Student Advisory Council members
- Expand support of cohort of IL colleges/universities leading dev ed reform
- Hybrid programming for ILEA partners

Questions & Discussion

Contact us

- Erika de la Riva – edelariva@ccc.edu
- Iris Quintero – i-quintero@neiu.edu
- Joe Saucedo – jsaucedo@partnershipfcc.org