

2022
COLLEGE CHANGES EVERYTHING[®]
CONFERENCE

Creating College Access,
Supporting Academic Excellence,
and Increasing College
Completion for Students of Color



Speakers



Dr. Amanda Dillard,
Professional School
Counselor, Chicago Public
Schools



Dr. Nameka Bates,
Managing Director of College
Access, Chicago Scholars



Dr. Samantha Friar,
Director of Student Support
Services, Elgin Community
College



Englewood STEM School's Mission

Englewood STEM aims to develop industry innovators through an accelerated career and post-secondary preparation program. Our graduates will excel in competitive academic institutions and global workplace.

Academics at Englewood STEM

Students have the opportunity to not only receive their high school diploma but, to also choose from three different pathways.

- Allied Health (CTE Certification)
- Game Programming (CTE Certification)
- Early College (Associate Degree)

Why an Early College STEM High School?

Student & School Benefits of the Early College STEM School Model

- *Focus on post-secondary education and career paths
- *Development of high-demand STEM knowledge and skills
- *Increase student interest in high-demand STEM careers
- *Increase access to college coursework and culture
- *Reduced Financial burden of post-secondary education through earned college credit and paid internship opportunities
- *School-wide focus on 21st century skills, including experiential learning, critical thinking, and collaboration
- *W all-to-wall STEM culture through teacher instructional practices

Social Emotional Development

Englewood STEM H.S. partner with New Root previously known as Umoja to provide Seminar Classes for all grade levels. The seminar curriculum highlights social and emotional skills, academic check-ins, workshops on post-secondary pathways, resume writing, project based learning, financial literacy, and so on. The teachers, counselors, and New Root Staff meet weekly to ensure all grade level lessons properly align with student growth and development.



CHICAGO SCHOLARS

Students of Color and College Access to Completion

Young Men of Color (YMoC)
Initiatives

chicagoscholar



Overview

- Who: Meet the Team
- Why: PGO
- Where: Every Chicago Neighborhood
- How: “EPIC” Strategy Investment
- What: Commitment
- When: Road Map





WHO: Meet the Team



Derrick M. Fleming Jr.
Managing Director of
Strategic Initiatives



Kyle Larry
Senior Associate of
Scholar Engagement

Jeffrey Beckham Jr.
Chief Executive
Officer



Dr. Nameka R. Bates
Managing Director of
College Access



Matthew Swalek
Associate of Scholar
Engagement



LaJenne Alcantar
Director
Scholar Engagement

Dr. Tamara Hoff
Pope

Vice President of
*Programs



Ashlee McGrown
Director
College and Community
Engagement

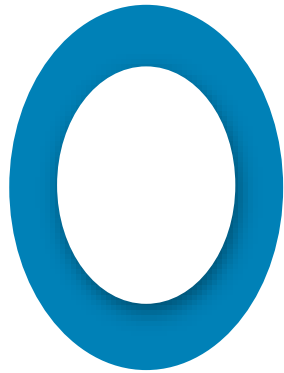


David Leon
Senior Associate of
Recruitment



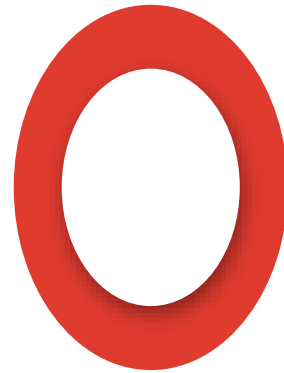


WHY: PGO



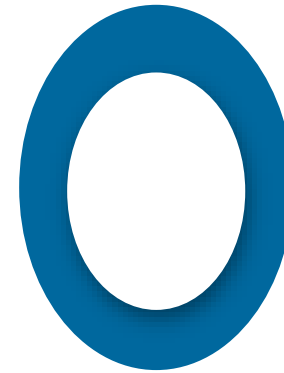
Purpose

Provide Background on Chicago Scholars' commitment to YMoC



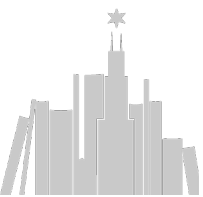
Goal

Share YMoC planning and implementation of program initiatives.



Outcome

Position our organization to be a resource and/or partner for fellow panelists and attendees around YMoC initiatives efforts.



WHERE: Why a YMoC Strategy Is Necessary For Chicago



If current rates hold, only one in eight Black men and one in five Latinx men in CPS will complete a college credential within 10 years.

YMoC experience higher disengagement rates than other racial and gender groups. 30% of Black males and 13% of Latinx males ages 16-24 were out of school and out of work, compared to 7% of White male peers. We aim to disrupt this alarming pipeline by doubling down our investment and creating a stronger pathway to college & career for young men of color.

Chicago Average Wages For 20-24 Year Old Out-Of-School Men (2017): \$16K for Black men; \$22K for Latinx men



HOW: Our Investment to Chicago's Future Men of Color Leaders

Our YMoC “EPIC” Strategy: **Elevation, Pipeline, Inclusion & Community**

- 1.Elevation: We will continue to create intentional engagement opportunities, communication & marketing strategies, and elevating positive narrative change/stories that amplify the unique identities, voices, and abilities of YMoC
- 2.Pipelining: A two-year college & career exploration program that partners with an existing in-school and research-based mentorship program and includes identity empowerment and essential academic and career skill-building
- 3.Inclusion: Ensure all YMoC enrolled in Chicago Scholars programming are matched and/or assigned to staff, mentors, counselors, volunteers & institutions that either look like them, acknowledge them, and have shared lived experiences as them
- 4.Community: Current Scholars and Alumni YMoC Affinity Groups are formed around a shared interest and common goal, to which individuals formally or informally belong





WHAT: Our Commitment

CS Mission: We uniquely select, train, and mentor academically ambitious students from under-resourced communities to complete college and become the next generation of leaders who will transform their neighborhoods and our city.

YMoC Commitment: Chicago Scholars is launching a new Young Men of Color In-School Based Pilot in summer 2022 for rising sophomores in high school and will partner with leading youth serving non-profits. This pilot will extend our reach to YMoC earlier in their academic journey and respond to the alarming “Sophomore Off-Track” rates in the “Forgotten Year” in high school. This pilot will also serve as a pipeline into our programming their junior year. By the high school class of 2025, we aim to increase our YMoC enrollment by 10%.

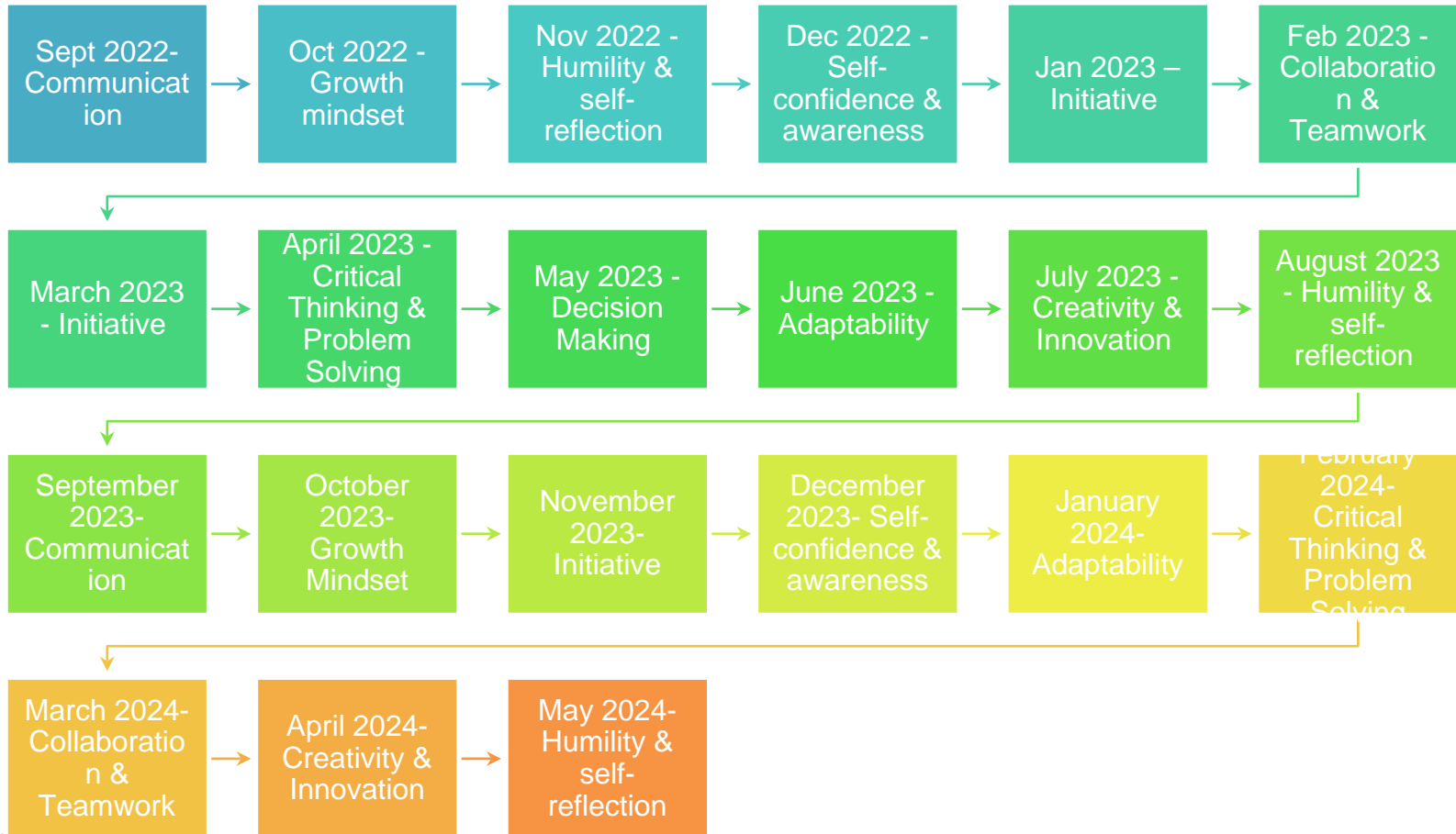


Program Timeline & Curriculum Themes

- **May - June 2022:** Partner selection and MOU finalization
- **July 2022:** Curriculum alignment, student and school site selection between Youth Guidance and Chicago Scholars
- **August 2022:** Training for Youth Guidance and Chicago Scholars staff
- **September 2022:** Program Kickoff, Welcome, Introductions, Expectations
- **October 2022 - February 2023:** College & Career Readiness/Exposure and Identity Development
- **March 2023 - May 2023:** Summer Enrichment Opportunities Identification and Application Support
- **June 2023 - August 2023:** Summer Enrichment Opportunities
- **September 2023 - November 2023:** Reintroduction, Summer Enrichment Opportunities Review, Identity Development, College & Career Readiness/Exposure
- **December 2023 - February 2024:** Application to Chicago Scholars Preparation
- **March 2024 - May 2024:** Interview Prep and Enrollment Support for Chicago Scholars and Summer Enrichment Opportunities Identification and Application Support
- **June 2024:** Chicago Scholars Enrollment and New Scholars Orientation



Monthly Curriculum Themes (Leadership Competency)



CS YMoC One-Page

OUR COMMITMENT TO YOUNG MEN OF COLOR IN CHICAGO



Chicago Scholars knows that when Young Men of Color (YMoC) enroll in our 7-year program, they succeed in achieving their goals. We are committed to increasing the number of YMoC served by our program and exploring ways to best engage them where they are and with what they need to thrive. Our **BIG GOAL** is to increase our YMoC enrollment by 10% by the high school graduating class of 2025.



THE WHY

YMoC experience higher disengagement rates than other racial and gender groups. 30% of Black males and 13% of Latinx males ages 16-24 were out of school and out of work, compared to 7% of White male peers. Furthermore, when you overlay where resources are allocated, a demonstrable gap is evident. Across Chicago, youth-serving nonprofits only reach 15-30% of Chicago's young people. Chicago Scholars is making a commitment to respond to the unique challenges Chicago YMoC face in their academic, social & emotional learning, and professional journey.

OUR COMMITMENT

Chicago Scholars is launching a new **Young Men of Color In-School Based Pilot** in summer 2022 for rising sophomores in high school and will partner with leading youth serving nonprofits. This pilot will extend our reach to YMoC earlier in their academic journey and respond to the alarming "Sophomore Off-Track" rates in the "Forgotten Year" in high school. This pilot will also serve as a pipeline into our programming their junior year. By the high school class of 2025, we aim to increase our YMoC enrollment by 10%.

Our existing programming will extend its reach and resources to better align services for YMoC using our "EPIC" strategy, with a geographic emphasis on 13 Chicago communities: Auburn Gresham, Austin, Back of the Yards, Brighton Park, East Garfield Park, Englewood, Gage Park, Greater Grand Crossing, Little Village, North Lawndale, Roseland, South Shore, and Woodlawn.

FRESHMEN ON TRACK PROGRESS

FROM 2007 TO 2019, BLACK MEN HAD THE LARGEST INCREASE FROM 4% TO 8% OF FRESHMAN ON-TRACK.

SOPHOMORE OFF-TRACK RATE

21% OF LATINX YOUNG MEN AND 22% OF BLACK YOUNG MEN IN THE 2016-17 FRESHMAN COHORT WERE OFF-TRACK AT THE END OF SOPHOMORE YEAR, COMPARED TO THE CHICAGO DISTRICT AVERAGE OF 15%.

LACK OF COLLEGE COMPLETION

IF CURRENT RATES HOLD, ONLY ONE IN EIGHT BLACK MEN AND ONE IN FIVE LATINX MEN IN CHICAGO PUBLIC SCHOOLS WILL COMPLETE A COLLEGE CREDENTIAL WITHIN 10 YEARS.

DECLINING WAGES FOR MEN 20-24 YEAR OLDS OUT-OF-SCHOOL IN 2017 WERE \$26K FOR LATINX MEN, \$14K FOR BLACK MEN.

47 CHICAGO SCHOLARS 34% OF SCHOLARS

IDENTIFY AS YOUNG MEN OF COLOR WITH AN INTERSECTIONAL IDENTITY OF 2021-2022

11% OF SCHOLARS

IDENTIFY AS BLACK MALE (TOTAL YEAR AVERAGE FROM 2018-2022)

17% OF SCHOLARS

IDENTIFY AS A LATINX MALE (TOTAL YEAR AVERAGE FROM 2018-2022)

OUR "EPIC" STRATEGY: ELEVATION, PIPELINING, INCLUSION & COMMUNITY



ELEVATION • Intentional Engagement; Communications & Marketing; and Narrative Change/Storytelling

Creation of intentional engagement opportunities, communication & marketing opportunities, and elevate positive narrative change/stories that amplify the unique identities, voices, and abilities of YMoC from Chicago and beyond.

PIPELINING • Young Men of Color In-School Based Pilot Program (NEW)

A two-year program to explore college & career that partners with in-school and research-based mentorship programs and includes identity empowerment and essential academic and career skill-building.

INCLUSION • Dedicated Staff & Volunteers

Ensure all YMoC enrolled in Chicago Scholars programming are matched and/or assigned to staff, mentors, counselors, volunteers & institutions that either look like them, acknowledge them, and/or have shared lived experiences with them.

COMMUNITY • Young Men of Color Affinity Groups (High School, College, & Alumni)

Current Scholars and Alumni YMoC Affinity Groups are formed around a shared interest and/or common goal, to which individuals formally or informally belong.

BUILDING A COMMUNITY

The YMoC EPIC strategy is centered on Bobbie Harro's work titled "The Cycle of Socialization" and "The Cycle of Liberation." Harro utilizes two strategies to reflect on how people think about themselves and how people relate to others. She describes how we can begin to free ourselves from negative stereotypes and perceptions. Chicago Scholars aims to be a disruptor to the negative messages YMoC are socialized with by building a community that fuels their confidence at a critical milestone in their adolescent development. Our work is grounded in evidenced-based research from The University of Chicago's To&Through Project, Consortium on School Research, Network for College Success, Crime & Education Labs, My Brother's Keeper Alliance Equity Framework, Thrive Chicago, UIC Great Cities Institute and more. Chicago Scholars is also aligned to the priorities in the My Brother's Keeper Chicago Action Plan developed by the Obama Foundation and Thrive Chicago.

The Chicago Scholars community is filled with a diverse array of professionals (mentors/coaches, college counselors, and volunteers) university partners, corporate partners, community-based organizations; and civic leaders who all believe in our vision of a vibrant Chicago powered by diverse leaders from every neighborhood. Through these community members and partnerships, we will infuse "warm hand-offs" to increase the success of our YMoC in college and career.

FOR MORE INFORMATION

Contact Derrick Fleming, Jr | Managing Director of Strategic Engagement | dfleming@chicagoscholars.org

ABOUT CHICAGO SCHOLARS

Since 1996, Chicago Scholars has built a legacy of success by investing in our youth and amplifying their leadership. Our Scholars are high-achieving first-generation college students and students from low-income communities, and they have the talent, heart, and big dreams to become our next generation of leaders and transform our city. At its core, our work is about economic mobility, leadership development, and belonging. It's about making sure our Scholars have everything they need to journey from Chicago's classrooms to Chicago's boardrooms—or to wherever their dreams may lead.

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**What Factors Support Degree Completion for
African-American Women Students at a Land-Grant
Historically Black College University
(HBCU)?**

Dr. Samantha N. Friar



What Factors Support Degree Completion for African-American Women Students at a Land-Grant Historically Black College University (HBCU)?

What Percentage of Black Students Are Graduating From College?



- HBCU's graduate 45.9% of Black students compared to 64% of white students are graduating from PWI's
- These disproportionate percentages indicate various key factors. (i.e. family support, finances, academic preparedness, social cultural).
- Black students attend HBCU's to feel connected and have faculty that look like them.

What Supports Do African-American Women need on campus?

- ❖ Family Support, 1st generation students have a difficult time accumulating.
- ❖ Academic Advising
- ❖ Financial Aid, understanding loans, & grants
- ❖ Wellness Services
- ❖ Student clubs & organizations (Affinity Groups)
- ❖ Cultural Environment



What Does It Take For African-American Women To Achieve Degree Completion?



- ❖ Support form family and the campus community
- ❖ Pre College preparation
(Dual credit AP classes)
- ❖ Faculty Mentoring
- ❖ Freshman Seminar (College 101)

Panel Q & A



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Thank you!

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