



## **INTRODUCTION AND OVERVIEW**

*Dr. Lindsey Jensen, 2018 Illinois Teacher of the Year*

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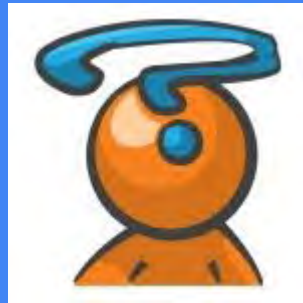
**Disclaimer:**  
**Recruitment AND Retention**



**EDUCATORS  
RISING**

**Question: When did you know that  
you wanted to enter into the  
profession that you are currently in?**

***Please place your answer in the chat!***



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- My Journey into Education
- How did I learn about EdRising?
- Why Ed Rising?
- What do I gain from this?
- What is my role?
- Why should you care?



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# TEACHER RECRUITMENT CHALLENGES

## Challenges for the Pipeline:

- Fewer Students Showing Interest
- Lack of Diversity
- Shortages in Key Content Areas
- Wide Variance Across Prep Programs

## Challenges for Scaling “Grow Your Own”

- Inconsistent or Unclear Expectations
- Limited Awareness of Footprint
- Limited Constituency or Partners
- Lack of Compelling Evidence Base for Best Practices



# PARTNERS & SPONSORS



*A Union of Professionals*



*Great Public Schools for Every Child*



**Illinois  
State Board of  
Education**

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# OUR COMMUNITY

- High School/Middle School Students
- College Students
- Teachers/Administrators/State Coordinators
- Higher Ed
- Movement Supporters

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# OUR HISTORY

- **1937**--NEA Establishes Future Teachers of America
- **1994**--Phi Delta Kappa International, a professional association for educators, rebrands as Future Educators Association (FEA)
- **2010**--FEA joins the National Coordinating Council of Career & Technical Student Organizations (NCC-CTSO)
- **2015**--Educators Rising launches, rebranded and transformed from FEA
- **2017**--Educators Rising launches the “Beginning to Teach” micro-credentials and EdRising Academy Curriculum





Who will be the **NEXT**  
**GENERATION** of teachers  
we are all counting on to  
*educate and empower*  
students?



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60 %

20 MILES



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*What we've  
learned  
from  
**LISTENING**  
to the field*

**TEACHER  
LEADERS ARE  
ESSENTIAL!**



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# PATHWAY



# MISSION

Educators Rising is cultivating a new generation of highly skilled educators by guiding young people on a path from high school through college and into their teaching careers. By working with aspiring educators who reflect the demographics of their communities and who are passionate about serving those communities through public education, Educators Rising is changing the face of teaching.



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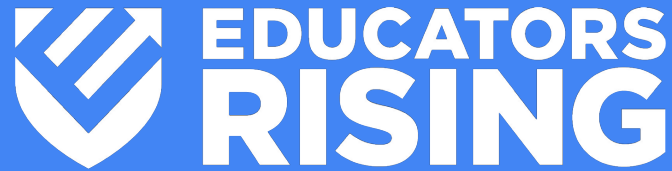
# VISION

A clear pathway in every school district in America for young people who want to serve their communities as highly skilled educators.



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# STANDARDS



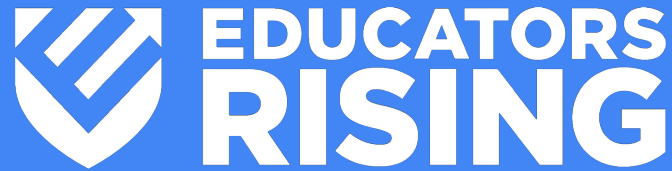
- STANDARD I: Understanding the Profession
- STANDARD II: Learning About Students
- STANDARD III: Building Content Knowledge
- STANDARD IV: Engaging in Responsive Planning
- STANDARD V: Implementing Instruction
- STANDARD VI: Using Assessments and Data
- STANDARD VII: Engaging in Reflective Practice



**NATIONAL BOARD**  
*for Professional Teaching Standards*



# CROSS-CUTTING THEMES



- THEME I: Cultural Competence
- THEME II: Fairness, Equity, and Diversity
- THEME III: Reflective Practice
- THEME IV: Ethics
- THEME V: Collaboration
- THEME VI: Social Justice and Advocacy
- THEME VII: Self-efficacy

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# CREATE PARTNERSHIPS TO BOOST:



- Interest in Teaching
- College Admission in Teacher Prep Programs
- Scholarships Dual Credit Opportunities
- Articulation Agreements

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# EDUCATORS RISING VIRTUAL CAMPUS

A dynamic, free online community that includes:

- Videos of National Board Certified Teachers in Action
- Original content to help students develop teaching skills and prepare for college
- Opportunities for students to earn micro-credentials
- Educators Rising National Conference, national competitions, and state conferences
- A Teacher Leader Community



# MICRO-CREDENTIALS



Anti-bias Instruction



Classroom Culture



Collaboration



Formative Assessment



Learner Engagement

**Each micro-credential submission requires an estimated 5–15 hours of work**

# ACQUIRING MICRO-CREDENTIALS

- PART 1:
  - Overview Questions (e.g. questionnaire about teaching context, essay about previous experiences)
- PART 2:
  - Artifacts (e.g. lesson plans, observation notes, videos)
- PART 3:
  - Reflection (essay)



# CURRICULUM & TRAINING FOR TEACHER LEADERS

- 3-Day Teacher Leader Training
- Teacher Leader Handbook
- Access to Curriculum Guides, Lesson Plans, & Clinical Experience Support
- Student Access to Micro-Credentials Online

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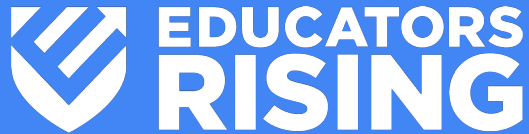
# 3-DAY TEACHER LEADER TRAINING

## Objectives for Trainings

- To orient you to the purpose and goals of EdRising
- To introduce you fully to the EdRising Standards, which form the bedrock of the program
- To Explore EdRising Academy curriculum resources in the virtual campus
- To prepare for quality clinical experiences
- To explore micro-credentials
- To introduce you to statewide resources and expectations



# TEACHER LEADER HANDBOOK



Helps TLs map out a customized, cohesive, and powerful program of study:

- The EdRising Academy Design
- Lesson topics, descriptions, and plans
- Curriculum Map
- Expectations and Recommendations for Clinical Experiences
- Year-At-A-Glance with Scope and Sequence

# Major Updates

- CTSO Advocacy
- Legislative Session Funding
- Access to the Curriculum for Two Years
- State Conference
- PARTNERSHIPS!





How can you  
get access to  
the Club or  
Academy  
Curriculum?



**Wally Janneh**

**Outreach and  
Engagement  
Coordinator**

**[wjanneh@pdkintl.org](mailto:wjanneh@pdkintl.org)**

# Five *Crucial* *Considerations:*

- By teachers, for teachers
- Aligned with a professional continuum
- Customizable for your students and your community needs
- Relevance for teacher leaders and rising educators
- An introduction to quality teacher preparation



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# “Aches on a Plane”



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***Dr. Lindsey L. Jensen***

***2018 Illinois Teacher of the Year***

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