



2022
COLLEGE CHANGES EVERYTHING[®]
CONFERENCE

Guided Pathways: Make Student Success Inevitable

Presenters:

Denise Jones, Dean of Retention and Student Engagement

Nelly Marcial, Director of Transfer Center

Hilary Meyer, Dean of Academic Success

Shelley Tiwari, Director of Faculty Development & Student Success



Triton College



Total Enrollment ~ 10,000 students

73% Part-time students; Average age 25 years

HSI and MSI

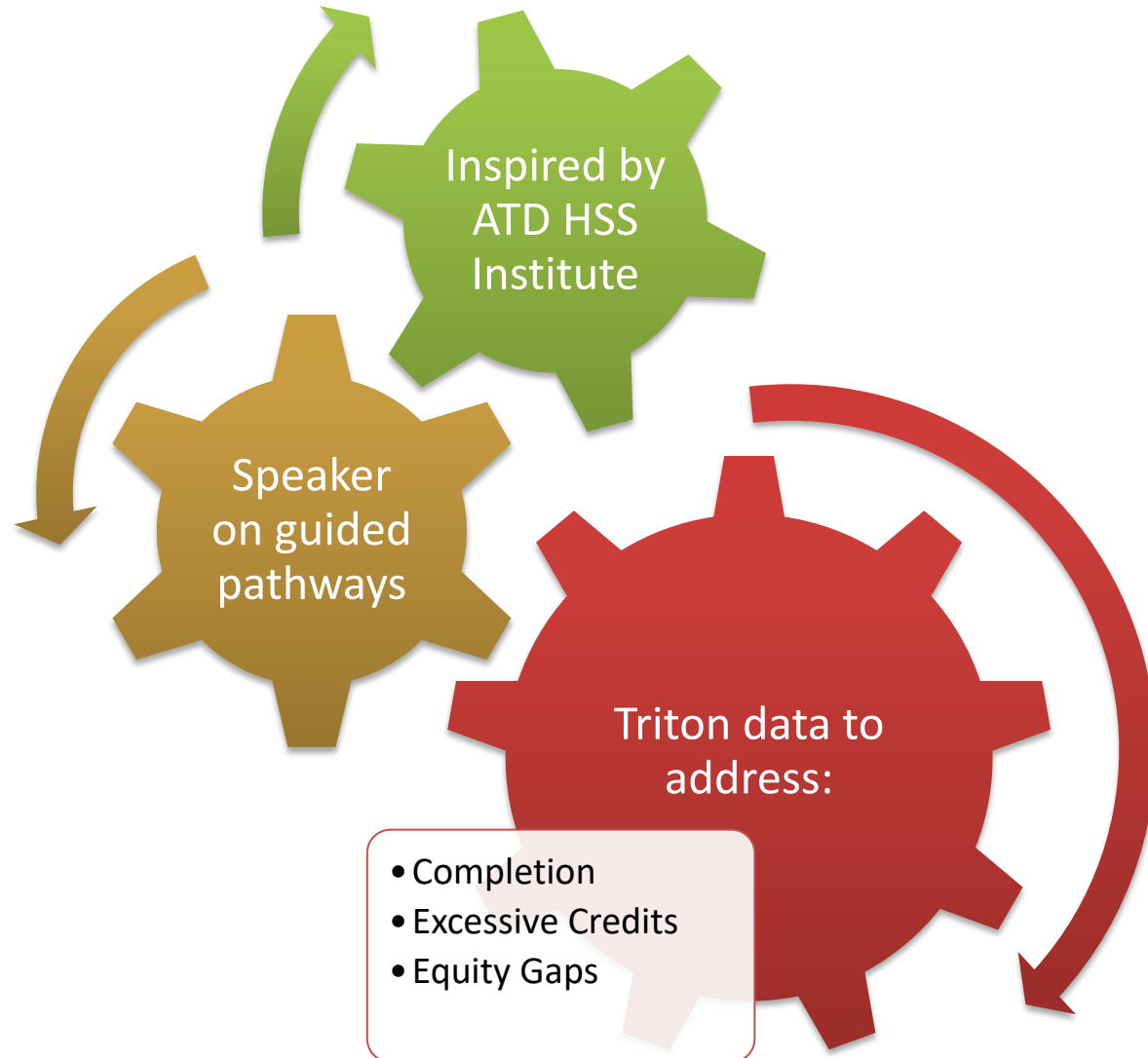
Racial and ethnic breakdown of Triton students
(Fall 2021)

- **42% Hispanic**
- **36% White**
- **13% African-American**

3-year Graduation rate of FT First Time students
22% (Fall 2017 cohort)

Retention Rate of FT Students 65%; PT students
36% (Fall 2019 – 2020)

Road to Guided Pathways



Embedding Guided Pathways

Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.



Focus on Equity

Institutional Commitment

Leadership Buy-in

- Steering Committee established by the Executive team, with representation from key areas across the college

Resources allocated to support the work

- External Coaching services
- Faculty release time
- Professional Development



Organizing Structure



Steering committee charged with overseeing the work



Triton's definition of Guided Pathways was established



GP Pillar framework adopted




Leadership for pillars appointed




Guided Pathways



Timeline and Project Plan

 The Pillars established a needs assessment to identify gaps in technology and resources

 3 year GP Project Plan developed

 Each Pillar set out to develop goals

Triton College			Guided Pathways Project Plan								
			Project Manager/Chair of GPS Committee: Shelley Tiwari								
Guided Pathways Pillars, Goals, and Actions	Type	Percent Complete	FA 2019	SP 2020	SU 2020	FA 2020	SP 2021	SU 2021	FA 2021	SP 2022	SU 2022
Pillar #1: Mapping pathways to student end goals	Pillar										
1. Group all credit programs in Areas of Study	Goal	100%	X	X							
a. Review and revise the current meta-major draft	Action	100%	X								
b. Gather, incorporate faculty feedback from Chairs/Coordinators, and Curriculum Committee	Action	100%	X								
c. Gather, incorporate student feedback from focus groups	Action	100%	X								
d. Gather and incorporate Cabinet feedback	Action	100%		X							
e. Areas of Study approved by Cabinet	Action	100%		X							
Assess/evaluate and make changes			Outcome assessment is ongoing								



Year 1 (2019- 2020) Accomplishments

Created seven Areas of Study for all credit programs

Created program map templates

Created and tested a guided pathways website

Redesigned new student onboarding process

Researched and recommended a technology solution to the executive leadership





Year 2 (2020-2021) Accomplishments

Launched the guided pathways website

Final drafts of (150+) program maps vetted and approved by faculty

Researched and redesigned New Student Orientation and First year Experience

Integrated Areas of Study in the Application process

Purchased a student success management system and customized it to our needs



Year 3 (2021 – 2022) Accomplishments

Redesigned the college catalog to reflect new program maps

Implemented case management advising

Assigned advisors by pathways

Launched the student success management system

Established a revised course scheduling process

Provided recommendations to the leadership to institutionalize guided pathways processes



[Alesia Ivy](#)
alesiaivy@triton.edu
B-141K

Area of Study: *Health Sciences*

- Ophthalmic Technician
- Radiologic Technology



[Dorota Krzykowska](#)
dorotakrzykowska@triton.edu
B-120A
Mówię po polsku

Area of Study: *Health Sciences; Science and Engineering*

- Diagnostic Medical Sonography - (*Last names A-E*)
- Biotechnology
- Computer Science Transfer
- Pre-Engineering Transfer
- Math
- Science (Biology, Chemistry, Geology, Environmental Science, Physics)
- Pre-Profession (Pre-Dentistry, Pre-Medicine, Pre-Nutrition/Dietetics, Pre-Optometry, Pre-Pharmacy, Pre-Occupational Therapy, Pre-Veterinary)



Embracing Guided Pathways

Integrated GP in our shared governance structures

Aligned GP with budgeting processes and resource allocations

Included GP in important campus meetings and discussions

Leveraged GP framework to advocate for institutional initiatives





Momentum metrics



KPIs established



Momentum metrics are being tracked

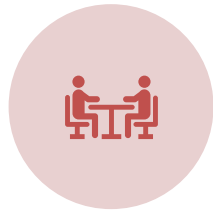


Early data is promising

Reduced number of students
with no programs of study



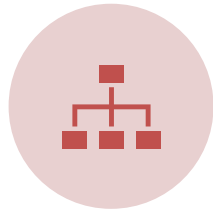
Lessons Learned & Recommendations



Ensure all appropriate voices/representatives are at the table



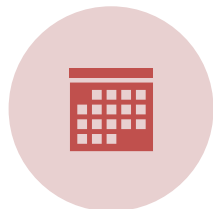
Be cognizant of institutional deadlines



Establish clear authority and decision-making structures



Short term cost savings results in long term expenses



Be prepared to adjust the timelines



Allocate budget for GP institutionalization



Thank you!