



KISHWAUKEE COLLEGE

# Textbook Affordability: Why it Matters and How to Take Action

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# Show what you know!

## Textbook Affordability Edition

**Q1:** The conversation on textbook affordability is happening on my campus.

A	Absolutely and includes a variety of stakeholders at all levels.
B	Yes, but it seems to involve a few dedicated folks (and no real champion).
C	Yes, but we have talked about it but there's no action.
D	(insert shrug emoji here)

**Q2:** I understand the variety of textbook and material options available to students.

A	Bring your acronym quiz – IA, OER, EA – I got 'em all.
B	I have a pretty good idea but I am still learning about one or two of them.
C	As for what exists for my class/department, sure. But in the field overall, not so much
D	I know what a book is and after that it is alphabet soup.

**Q3:** I know how much students spend on textbooks, on average per semester.

A	Sure thing, and we are monitoring the overall trend as well.
B	I have a decent idea, at least as it relates to some of the highest enrolled courses.
C	I have some ideas, but really only for my class(es) or department.
D	No clue. I don't even know what I spend on coffee per week.

**Q4:** Full time faculty regularly engage in textbook review, keeping affordability in mind.

A	Faculty review regularly and have support in changing to new options.
B	Faculty review often, but mostly for content updates and changes.
C	Faculty sometimes review, but it is not a consistent practice.
D	We don't have a system in place for this – it happens when it happens.

# How Much?

Student #1 - Javier - Pre-Med, first semester, pursuing AS (and hopes to transfer)			
Course	Course Name	Credit Hours	Material Cost Estimate
ENG 103	Composition I	3	
CHE 210	General Chemistry I	5	
BIO 201	Biology Principles I	4	
MAT 229	Calculus and Analytic Geometry	5	
		<b>17</b>	

Student #2 - Olivia - Interested in Business but not totally sure, first semester, pursuing AAS in Marketing and Management			
Course	Course Name	Credit Hours	Material Cost Estimate
ENG 103	Composition I	3	
MM 149	Introduction to Marketing	3	
BUS 101	Introduction to Business	3	
BUS 120	Business Mathematics	3	
PSY 102	Introduction to Psychology	3	
		<b>15</b>	

Student #3 - Jametha - first semester, pursuing the certificate in Esthetics			
Course	Course Name	Credit Hours	Material Cost Estimate
HLT 122	Introduction to Nutrition	1	
HIT 216	Medical Terminology I	3	
TPM 112	Anatomy and Physiology for Complementary Health	5	
EST 110	Esthetics Procedures I	4	
EST 111	Esthetics Clinical	3	
		<b>16</b>	

Student #4 - Sam - wants to major in Spanish, first semester, pursuing AA (and hopes to transfer)			
Course	Course Name	Credit Hours	Material Cost Estimate
ENG 103	Composition I	3	
SOC 170	Introduction to Sociology	3	
SPA 101	Elementary Spanish I	3	
MAT 208	Introductory Statistics	4	
		<b>13</b>	

Student #5 - Tyler - no idea what to major in and decided to just take some gen ed courses			
Course	Course Name	Credit Hours	Material Cost Estimate
ENG 103	Composition I	3	
PSY 102	Introduction to Psychology	3	
HUM 119	Humanities: Historical Survey	3	
COM 100	Oral Communication	3	
		<b>12</b>	

\*used/rental/digital prices used (whichever was cheaper), only required items listed, not optional



*When I return to campus...*

The data I need to gather to understand textbook costs at my campus includes:

I am going to talk to \_\_\_\_\_ about Textbook Affordability issues. I also think these people should be brought into the conversation:

The thing I learned today that I want to share with my colleagues is:

