Dual Degree Program

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Intended Outcome/Goal
DUAL DEGREE PROGRAM AGREEMENT
MORaine VALLEY COMMUNITY COLLEGE AND GOVERNORS STATE UNIVERSITY

This Agreement is made and entered into this 22nd day of September, 2010, by and between Moraine Valley Community College (MVCC) and Governors State University (GSU).

WHEREAS, the parties wish to ensure the completion of the associate’s degrees and seamless transfer of students from Moraine Valley Community College’s associate’s degree programs to Governors State University’s bachelor’s degree programs; and

WHEREAS, the parties seek to accomplish these goals by offering degree-seeking students the opportunity to be enrolled in the “Dual Degree Program” or the “DDP”.
Four Essential Components of the DDP

1. Students are required to enroll full time

"Time is the Enemy"

Complete College America, 2011
Four Essential Components of the DDP

2. Students are **required** to consult their transfer specialist every semester
3. Students are **required** to complete their Associate Degrees
Four Essential Components of the DDP

4. The university must provide academic and financial incentives
   o On-site Advising and Mentoring
   o Guaranteed Admission
   o Tuition Freeze
   o Targeted Scholarships
Success Metrics

DDP Cohorts Enrolled at GSU

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Nb of students in cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Cohort Summer/Fall 2012</td>
<td>42</td>
</tr>
<tr>
<td>2nd Cohort Spring 2013</td>
<td>29</td>
</tr>
<tr>
<td>3rd Cohort Summer/Fall 2013</td>
<td>72</td>
</tr>
</tbody>
</table>
Success Metrics

Diversity of DDP Students Enrolled at GSU

Total: 143

Racial/Ethnic Diversity

- 52% ASIAN
- 4% BIRACIAL
- 33% BLACK
- 2% HISPANIC
- 8% NR
- 1% WHITE

Gender

- 76% MALE
- 24% FEMALE
## Success Metrics

Persistence Rate (semester to semester) and Retention Rate (year to year)

<table>
<thead>
<tr>
<th>Persistence Rate</th>
<th>First Enrolled Semester</th>
<th>Number</th>
<th>Re-enrolled Semester</th>
<th>Number</th>
<th>Persistence Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Cohort</td>
<td>Summer/Fall 2012</td>
<td>42</td>
<td>Spring 2013</td>
<td>41</td>
<td>97.60%</td>
</tr>
<tr>
<td>Second Cohort</td>
<td>Spring 2013</td>
<td>29</td>
<td>Fall 2013</td>
<td>27</td>
<td>93.10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Retention Rate</th>
<th>First Enrolled Semester</th>
<th>Number</th>
<th>Re-enrolled Semester</th>
<th>Number</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Cohort</td>
<td>Summer/Fall 2012</td>
<td>42</td>
<td>Fall 2013</td>
<td>38</td>
<td>90.50%</td>
</tr>
</tbody>
</table>
Success Stories

Kayla Randolph-Clark
GSU Student Trustee
JJC Graduate

Ricca Louissaint
Lincoln Laureate
SSC Graduate
Factors Likely to Influence Success

- True university/community college collaboration
  - Multi-level support
    - Engagement of faculty
    - Strong leadership from the university
Lessons Learned

- Engage multiple levels of administration and staff
  - Focus carefully on DDP personnel
    - Implement data system immediately
      - Get regular feedback from community college partners
Scaling Up

Input/Resources

- University/Community College DDP agreements and presidential and vice presidential support
- Management system comprised of University Director and Community College liaisons
- University advising system at the Community Colleges
- Peer Mentoring at the Community Colleges
- University incentives for Community College Student participation

Activities

- Program initiated on all campuses
- Recruitment and enrollment Transfer Specialist advising. Student support and mentoring transition to university.
- Guaranteed admission. Locked in tuition rate. Designated scholarships.

Outputs

- Collaborative program with full university and community college buy-in
- Student enrollment data. Student participation rates in transfer advising. Student engagement rates in peer Mentor Program. Student transfer to university.
- Students admitted to university. CC transfer student enrolled at tuition rates equal to native students. Students awarded designated scholarships.

Outcomes

- Student enrollment data. Student participation rates in transfer advising. Student engagement rates in peer Mentor Program. Student transfer to university.
- Increased completion of associate and baccalaureate degrees.
- Shortened time to degree completion.
- Reduced completion gap between students of color and white students.
- Low-income students graduate debt-free.
IT'S ALL ABOUT
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THE DEGREES

The Dual Degree Program