

Dual Degree Program

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DDP Partners























Intended Outcome/Goal



First Step







DUAL DEGREE PROGRAM AGREEMENT MORAINE VALLEY COMMUNITY COLLEGE AND GOVERNORS STATE UNIVERSITY

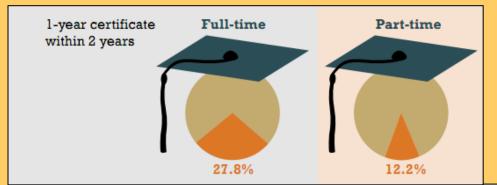
This Agreement is made and entered into this 22^{nd} day of September, 2010, by and between Moraine Valley Community College (MVCC) and Governors State University (GSU).

WHEREAS, the parties wish to ensure the completion of the associate's degrees and seamless transfer of students from Moraine Valley Community College's associate's degree programs to Governors State University's bachelor's degree programs; and

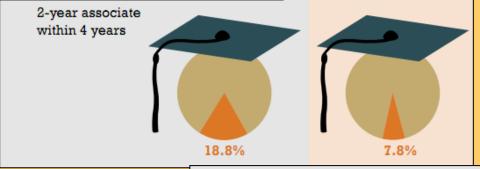
WHEREAS, the parties seek to accomplish these goals by offering degree-seeking students the

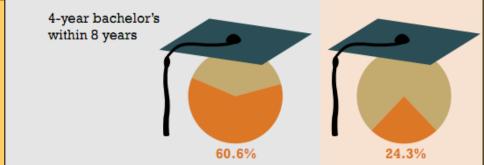


1. Students are required to enroll full time



"Time is the Enemy"





2. Students are **required** to consult their transfer specialist every semester



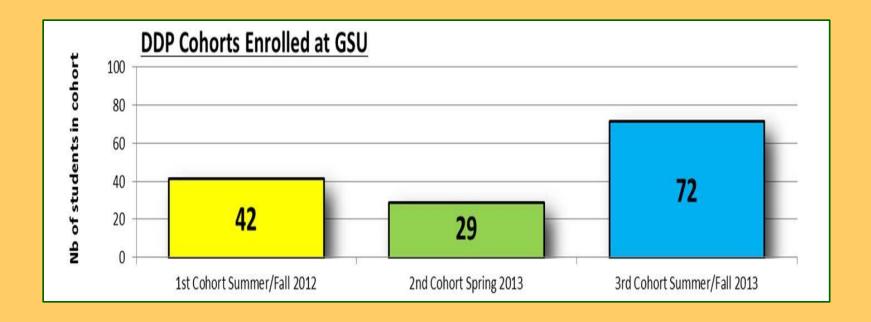
3. Students are **required** to complete their Associate Degrees



- 4. The university must provide academic and financial incentives
 - On-site Advising and Mentoring
 - Guaranteed Admission
 - o Tuition Freeze
 - Targeted Scholarships

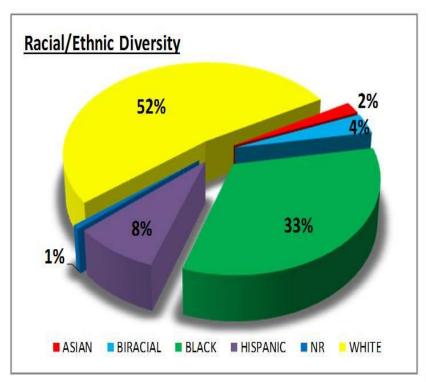


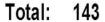
Success Metrics

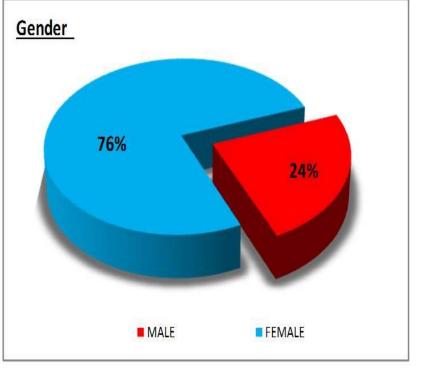


Success Metrics

Diversity of DDP Students Enrolled at GSU







Success Metrics

Persistence Rate (semester to semester) and Retention Rate (year to year)

	First Enrolled		Re-enrolled		
	Semester	Number	Semester	Number	
Persistence Rate					Persistence Rate
First Cohort	Summer/Fall 2012	42	Spring 2013	41	97.60%
Second Cohort	Spring 2013	29	Fall 2013	27	93.10%
Retention Rate					Retention Rate
First Cohort	Summer/Fall 2012	42	Fall 2013	38	90.50%

Success Stories



Kayla Randolph-Clark GSU Student Trustee JJC Graduate

Ricca Louissaint Lincoln Laureate SSC Graduate



Factors Likely to Influence Success

- True university/community college collaboration
 - Multi-level support
 - Engagement of faculty
 - Strong leadership from the university



Lessons Learned

- Engage multiple levels of administration and staff
 - Focus carefully on DDP personnel
 - Implement data system immediately

Get regular feedback from community college partners

Scaling Up

Activities Input/Resources **Outputs** Outcomes Student enrollment data. University/Community Collaborative program College DDP agreements Student participation with full university and rates in transfer advising. and presidential and vice community college presidential support Student engagement Program initiated buy-in rates in peer Mentor on all campuses Program. Student Management system transfer to university. comprised of University Student enrollment data. **Director and Community** Student participation Increased completion of College liaisons rates in transfer advising. associate and Student engagement baccalaureate degrees. University advising Recruitment and rates in peer Mentor system at the enrollment Transfer Program. Student Shortened time to degree **Community Colleges** Specialist advising. transfer to university. completion. Student support and mentoring transition to Peer Mentoring at the Students admitted to Reduced completion gap university. **Community Colleges** university. CC transfer between students of student enrolled at color and white students. tuition rates equal to University incentives for Guaranteed admission. native students. Low-income students Community College \rightarrow Locked in tuition rate. Students awarded graduate debt-free. Student participation Designated scholarships. designated scholarships.



The **Dual Degree** Program